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to Detroit



Looking back,

forging ahead

OFFICIAL PROGRAM

**MLA | SLA '23**

May 16-19

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# 125 YEARS

*MLA turned 125 on May 2, 2023*

The **125-Year Retrospective Task Force** has planned activities that celebrate and memorialize the Association's diverse heritage throughout the anniversary year, beginning MLA | SLA '23 in Detroit, Michigan (May 16-19, 2023) through the end of the Annual Conference in Portland, Oregon (May 18-21, 2024).

Planning a year-long celebration takes the strong commitment, energy, and work of an army of volunteers. More than 50 members have supported MLA's anniversary events by serving on these committees:

- MLA 125-Year Retrospective Task Force
- MLA History Committee
- MLA Vision 2048 Task Force
- MLA Archives Task Force

Join us for key celebrations, starting with an anniversary toast with Shannon Jones, AHIP, FMLA, MLA President, at the opening of the Hall of Exhibits.

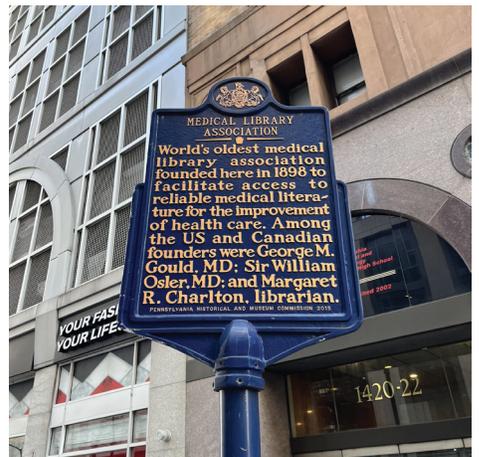
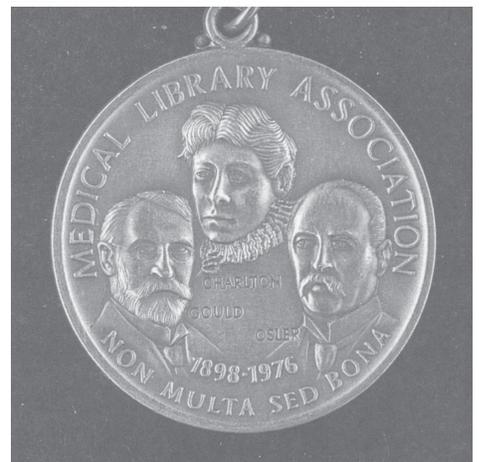
## Come Celebrate!

Visit the MLA-125 Anniversary Booth in the Exhibit Hall, where we will display photos, memorabilia, and other artifacts. And yes, there will be cake at the closing ceremony as we officially launch our year-long celebration.

Don't forget to stop by the Photo Booth in the Exhibit Hall to memorialize your experience with a photo or two.

Take a trip down memory lane with a self-guided tour at the Convention Center featuring historical markers that highlight significant MLA milestones, people, awards, and events.

On behalf of all the task forces helping to plan for our anniversary year, we look forward to celebrating with all of you!



# Thank You to Our MLA | SLA '23 Sponsors!

## PLATINUM

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## GOLD

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## SILVER

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## BRONZE

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Updated as of April 26, 2023

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## Get Connected

### Twitter

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Follow [@MedLibAssn](#) on Twitter for official updates and share your experience in real-time using [#MLASLA23](#).

### WiFi Zone

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Sponsored by  **JAMA Network**<sup>™</sup>

Complimentary WiFi will be available throughout the Convention Center meeting spaces, including the Hall of Exhibits.

Network Name: **JAMA**  
Password: **JAMANetwork**

### Health & Safety

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Refer to the Health & Safety Protocols on MLANET for the latest information about mask and vaccine requirements.

## Association Life Beyond MLA | SLA '23

### Medical Library Association (MLA)

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Looking for the MLA Business Meeting or your council, caucus, or affiliate meetings? Those will all be held virtually, outside of the MLA annual conference, to be more inclusive and accessible for all.

#### Save the Date!

MLA Annual Business Meeting and Presidential Address by Shannon Jones, AHIP, FMLA, MLA President  
Thursday, May 25, 2023, from 1:00-3:00 p.m., central time

### Special Libraries Association (SLA)

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SLA members span the breadth of the information industry, from traditional librarians to taxonomists, data scientists to competitive intelligence specialists, and knowledge managers to research directors. What began as a profession that collected and managed information for business organizations has evolved to provide a growing suite of services that help organizations assess their environments, analyze available intelligence, and make informed decisions. Membership in SLA positions you to innovate, develop, and lead in the library and information field.

# MLA Statement of Appropriate Conduct

*Approved by the MLA Board of Directors - July 6, 2020*

This statement applies to all Medical Library Association – sponsored and officially recognized professional and educational activities, including, but not limited to, conferences, meetings, workshops, online forums, social media, continuing education, and all means of communication between members and nonmembers relating to MLA activities.

It applies to all MLA members, nonmembers, invited guests, speakers, moderators, instructors, exhibitors, staff, and all others who participate in an MLA activity or event.

## 1. Values and Beliefs

Believing that diversity, equity, and inclusion are the threads that strengthen the fabric of our association, MLA seeks to ensure that the following core values and professional behaviors are entwined throughout all its programs and services:

- ▶ an open, inclusive, and collaborative environment within the association in all its activities and events, as well as outside the profession;
- ▶ diversity, equity, and inclusion in professional practice, leadership of health sciences libraries, and information professionals;
- ▶ advancement and support of accessibility for all stakeholder groups; and
- ▶ irrefragable ethical standards (Code of Ethics for Health Sciences Librarianship) that call for health sciences librarians to conduct all professional relationships with courtesy and respect.

In MLA's effort to provide an environment of mutual human respect in which diverse participants may learn, network, and enjoy their interactions with colleagues, we recognize that we have a shared responsibility to create and sustain that environment for the benefit of all, consistent with these core values.

### Diversity, Equity, and Inclusion

MLA interprets diversity, equity, and inclusion as:

- ▶ Diversity encompasses the ways that people are both alike and different, understanding, accepting, and valuing differences that include race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion;
- ▶ equity takes differences into account to ensure fair and impartial processes and outcomes, and equal opportunity; and
- ▶ inclusion ensures that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives; have

equal access to resources and opportunities; feel a sense of belonging; and can contribute fully to the association's success.

### MLA Commitment

MLA is committed to:

- ▶ ensuring that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives, have quality access to resources and opportunities, feel a sense of belonging, and can contribute fully to MLA's success;
- ▶ providing a harassment-free environment for everyone, regardless of race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion; and
- ▶ protecting diversity, equity, inclusion, and the free expression of ideas.

Taken cumulatively, the values and beliefs delineated in MLA policy describe conduct based on a firm belief in the value of civil discourse and the free exploration of competing ideas and concepts—with a fundamental respect for the rights, dignity, and value of all individuals.

## 2. Behaviors

Speakers, moderators, leaders, and participants are asked to frame discussions as openly and inclusively as possible and to be aware of how language and tone of voice, behavior, or images may be perceived by others. In the context of MLA policy and the professional practices of librarianship:

- ▶ critical examination of beliefs and viewpoints does not, by itself, constitute hostile conduct or harassment; and
- ▶ the use of sexual imagery or language in the context of a professional discussion might not constitute hostile conduct or harassment.

At face-to-face meetings, all participants are expected to observe these rules and behaviors in all meeting venues, including online, and during meeting social events. Meeting participants seek to learn, network, and have fun. Please do so responsibly and with respect for the right of others to do likewise.

The following individual behaviors are encouraged:

- ▶ be respectful
- ▶ be direct and professional
- ▶ be inclusive and seek diverse perspectives
- ▶ understand and value different ideas and opinions
- ▶ appreciate and accommodate similarities and differences
- ▶ lead by example
- ▶ keep discussions within the scope of the activity

- ▶ maintain professional dialogue and tone on all MLA media communication channels
- ▶ exercise your right to distance yourself from the person or situation (e.g., if it is not meaningful, if you feel unsafe or threatened, or if you feel your message is not being heard)
- ▶ silence cell phones and other electronic devices (when applicable)
- ▶ be present and attentive during the activity, and avoid side conversations or participating in activities that may be distracting to others
- ▶ be prepared and well-informed (read materials; ensure your information is accurate; when in doubt, check first)
- ▶ be mindful that most activities such as webinars, forums, and social media are recorded

The following individual behaviors are specifically prohibited:

- ▶ engaging in harassment or intimidation, including sexual harassment or intimidation, such as unwelcome sexual attention, stalking (verbal, physical, or virtual), or unsolicited physical contact
- ▶ yelling at or threatening anyone (verbal, physical, in print, or online)
- ▶ posting messages that are defamatory, abusive, profane, threatening, or offensive
- ▶ engaging in personal attacks
- ▶ engaging in disruptive behavior that intimidates, disenfranchises, interrupts (an event, activity, or process) by causing a disturbance, or threatens the safety of an individual
- ▶ posting illegal materials
- ▶ posting copyrighted material without first obtaining permission of the copyright holder

Participants who are asked to stop disruptive, hostile, or harassing behavior are expected to comply immediately.

### 3. Reporting and Investigation

MLA is committed to ensure you feel comfortable in reporting inappropriate behavior you experience or observe. If possible, first seek out the person of authority in the related context (e.g., chair; board liaison or staff liaison, if a committee; chair, if domain hub or caucus; convener, if online discussion; meeting management or MLA staff, if at a physical meeting; etc.). This may be an effective way to address the behavior locally or in the moment.

Alternatively, contact either the MLA executive director, the MLA president, or the chair of the Diversity, Equity, and Inclusion Committee. This group of three (unless one or more individuals in the group are the subject of the inappropriate behavior) will lead the investigation, contact relevant

individuals, gather all information needed, and take steps to resolve the situation with appropriate confidentiality.

Submit a report online at [MLANET.org](http://MLANET.org).

### 4. Consequences and Resolution

Though all efforts will be made to seek a positive outcome where everyone can feel included and safe, incidents determined by MLA to violate MLA's code of conduct could result in one or more of the following consequences:

- ▶ being asked to stop their disruptive, hostile, or harassing behavior immediately
- ▶ being asked to make sincere efforts to increase awareness, such as participating in trainings about diversity, equity, and inclusion or conflict management
- ▶ being removed, without reimbursement, from face-to-face conferences, meetings, or webinars; if appropriate, event security or local law enforcement may be contacted
- ▶ being excluded from online forums or other activities
- ▶ no awarding of MLA continuing education (CE) or Academy of Health Information Professionals (AHIP) credit
- ▶ terminating MLA membership, without reimbursement
- ▶ other actions deemed appropriate by MLA and/or required by law
- ▶ if appropriate, a follow-up report will be made to individuals who report being harassed

*Adapted with permission of the American Library Association (ALA), 2019.*

*Adapted from ALA Office for Diversity, Literacy and Outreach Services (ODLOS) Glossary of Terms, University of Michigan: Diversity, Equity & Inclusion: Defining DEI, Glossary: About the Racial Equity Tools Glossary, and Built In: Diversity + Inclusion.*

*Adapted from the MEDLIB-L Guidelines.*

*Adapted from Mozilla Community Participation Guidelines.*

Looking back,

forging ahead

## Welcome Letter: MLA President

Dear esteemed members of the MLA and SLA communities,

It is with great pleasure and enthusiasm that I welcome you to MLA | SLA '23. As the President of the Medical Library Association (MLA) and a member of the Special Libraries Association (SLA), I am honored to have the opportunity to address such a distinguished group of professionals.

MLA | SLA '23 is a unique opportunity for members of both organizations to come together, collaborate, and share knowledge and experiences. As a medical librarian, I understand the importance of staying current with the latest research and trends in our field. The MLA | SLA '23 provides a platform for networking, professional development, and learning opportunities that are essential for success in our rapidly evolving profession.

This year's theme, "**Looking Back, Forging Ahead**," is particularly relevant as we continue to face changes and opportunities in the information landscape. As we reflect on the past and the strides we have made as information professionals, we also look ahead to the future and the changes and challenges that lie ahead. We will explore how we can build on our past successes and continue to evolve and adapt to meet the needs of our communities.

In addition, we have an exciting lineup of keynote speakers, panels, and interactive sessions that will explore a wide range of topics relevant to our work. We will also offer networking opportunities, poster sessions, and an exhibit hall where attendees can learn about the latest products and services from our sponsors and exhibitors.

On behalf of MLA and SLA, I extend my warmest welcome to all attendees, presenters, exhibitors, and sponsors. I hope that this conference will be a valuable and enjoyable experience for everyone. Thank you for your participation, and I look forward to meeting you all.



Sincerely,

**Shannon D Jones, AHIP, FMLA**  
MLA President

# Welcome Letter: NPC Cochairs

On behalf of all the planning groups, we are thrilled to welcome you to MLA | SLA '23.

The MLA | SLA '23 is an exceptional opportunity to share ideas, collaborate, and learn from one another. As medical librarians and information professionals, we face many challenges and opportunities in our field, and this conference provides a platform for professional development, networking, and innovative ideas that will help us all navigate these changes together.

As we reflect on the past and the strides we have made as information professionals, we also look ahead to the future and the changes and challenges that lie ahead. We will explore how we can build on our past successes and continue to evolve and adapt to meet the needs of our communities.

Detroit is an exceptional location for this conference, as it is a city that has faced its own challenges and embraced change in innovative ways. From the bustling downtown to the vibrant arts and cultural scene, Detroit has much to offer attendees. We hope that you will take advantage of the opportunity to explore the city and connect with your colleagues.

Whether you are attending virtually or in-person, we extend our warmest welcome to MLA | SLA '23.

Sincerely,



**Kate Flewelling, AHIP**  
Cochair, 2023 National  
Planning Committee



**Ryan Harris, AHIP**  
Cochair, 2023  
National Planning  
Committee



**Habi Hasan**  
SLA Program  
Committee Liaison



**Andy Shimp**  
SLA Program  
Committee Liaison



# Thank You Volunteer Leaders

## 2023 National Program Committee

Kate Flewelling, AHIP, Cochair  
Ryan Harris, AHIP, Cochair  
Nabi Hasan, PhD, PDF, FNEB, FSLA,  
(SLA Program Committee Liaison)  
Andrew Shimp  
(SLA Program Committee Liaison)  
LaVentra E. Danquah, AHIP  
(Local Assistance Committee Chair)  
Roxanne Bogucka, AHIP  
Frances Chu  
Rian Debner  
Carolyn Ching Dennison, AHIP  
Steven Douglas, AHIP  
Martha Earl, AHIP  
Gregory Laynor  
Emily S. Mazure, AHIP  
Terri Ottosen, AHIP  
Katie Prentice, AHIP  
Rose L. Turner  
Alessia Zanin-Yost, AHIP  
Shannon D. Jones, AHIP, FMLA  
(MLA Board of Directors Liaison)

## Conference Planning Staff

Katelyn Arnold  
Kevin Baliozian  
Jordan Burghardt  
Debra Cavanaugh  
Kate Corcoran  
Paige Elbert  
Monica Evans-Lombe  
Jennifer Gillespie  
Barry Grant  
Tomi Gunn  
Kate Hernandez  
Stuart Hales  
Hannah Jeon  
Stacy Kyle  
Mary Langman  
Maria Lopez  
Mark Primuth  
Sabrina Sheth  
Aubrey Swanson  
Jim Westwood

## 2023 Special Program Committee: Collection Development & Resource Sharing

Michael A. Wood, Chair  
Amy Bleich  
Steven Douglas, AHIP  
(National Programming Committee Liaison)  
Tara Douglas-Williams, AHIP  
(MLA Board of Directors Representative)

## 2023 SPC Collection Development & Resource Sharing (cont).

Donna S. Gibson  
Shannon Gordon  
Jean Gudenas, AHIP  
Stella Hillegass  
Ramune K. Kubilius, AHIP  
(SLA Liaison)  
J. Michael Lindsay, AHIP  
Sarah McClung  
Rob McKinney  
Jen Ostrosky  
Andrew Shimp  
(SLA Program Committee Liaison)  
Andrea Spector

## 2023 Special Program Committee: Leadership

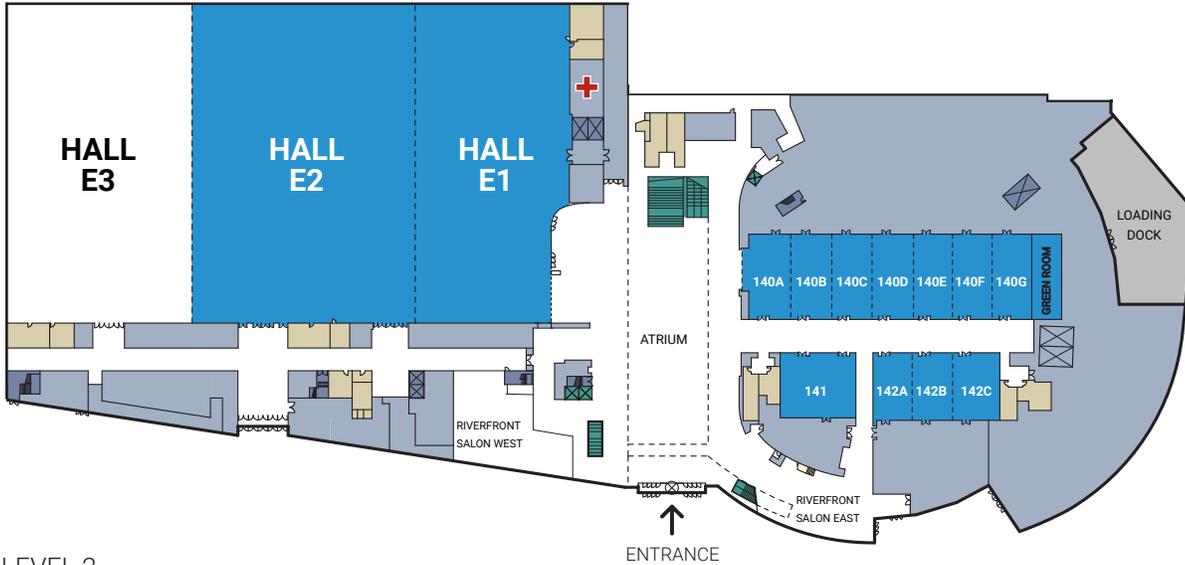
Mark Berendsen (MLA)  
Ann Cullen (SLA)  
Elizabeth Downey (SLA)  
Kristi L. Holmes (MLA)  
Janna C. Lawrence, AHIP, FMLA (MLA)  
Leigh Milligan (SLA)  
Chris Shaffer, AHIP (MLA)

## Local Assistance Committee 2023

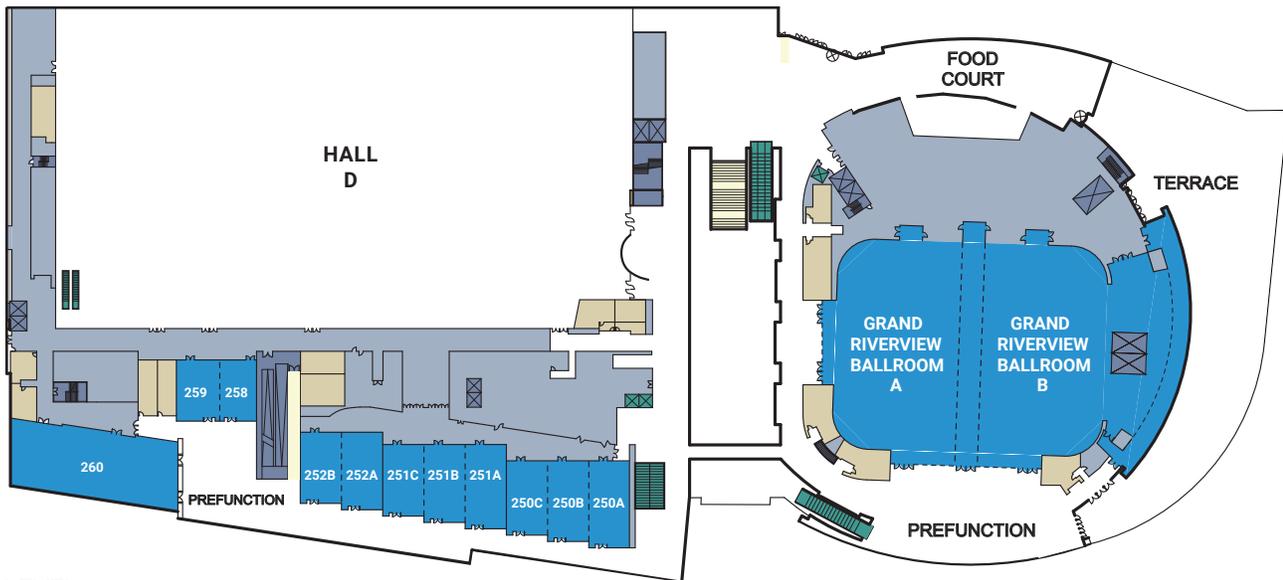
LaVentra E. Danquah, AHIP, Chair  
Michelle B. Bass, AHIP  
Beth Callahan  
Mary Jo Durivage  
Alexia D. Estabrook  
LaTeesa James  
JoAnn Krzeminski  
Sandra Irene Martin, AHIP  
Meghan McGowan  
Steven J. Moore, AHIP  
Ophelia T. Morey  
Yolanda Reader  
Merle Rosenzweig  
Joel Scheuher  
Stephanie Stebens  
John E. Sterbenz, Jr.  
David Stewart  
Stephanie M. Swanberg, AHIP  
Jill Turner  
Serena Vaquilar  
Gayle A. Williams, AHIP  
Wendy Wu

# Huntington Place Maps

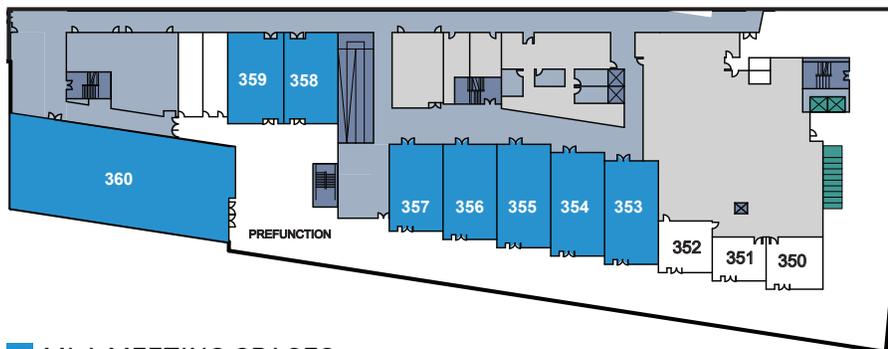
LEVEL 1



LEVEL 2



LEVEL 3



■ MLA MEETING SPACES

# Featured Speakers

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## Janet Doe Lecture

### Michelle Kraft, AHIP, FMLA

Michelle Kraft, AHIP, FMLA, is the director of Library Services at the Cleveland Clinic Floyd D. Loop Alumni Library where she coordinates library resources and services for the hospitals in the Cleveland Clinic Health System. Michelle started her career as a reference librarian, an electronic resources librarian, and then became a “Jill of all Trades” as a community hospital librarian.

During this time, Michelle developed an interest in the use of technology, user experience, and social media within medical libraries, which led to her launching her blog [kraftylibrarian.com](http://kraftylibrarian.com), an exploration of items of interest to medical librarians. As an early adopter of social media, she helped pioneer the use of bloggers and Twitter at the Annual Meeting as a method to connect and inform members and attendees of meeting events and activities. Michelle is an active member of MLA. She has served on the Board of Directors and as MLA President.

She is also a Distinguished Member of the Academy of Health Information Professionals and is an MLA Fellow and the Co-Editor-in-Chief of the *Journal of the Medical Library Association (JMLA)*. She continues to promote the use of technology to discover information, communicate, and demonstrate the positive impact hospital libraries have on medicine and research.



## John P. McGovern Award Lecture

### Terri Givens

Terri Givens is currently a professor of Political Science at McGill University and is the founder of the Center for Higher Education Leadership and Brighter Professional Development.

Terri is the author of the book *Radical Empathy: Finding a Path to Bridging Racial Divides*. Beyond *Radical Empathy*, she is the author of books and articles on immigration policy, anti-discrimination politics, and comparative race politics.

As an accomplished speaker, author, consultant, and mentor, Terri is using her platform to develop leaders' understanding of the importance of diversity and encourage personal growth through empathy.





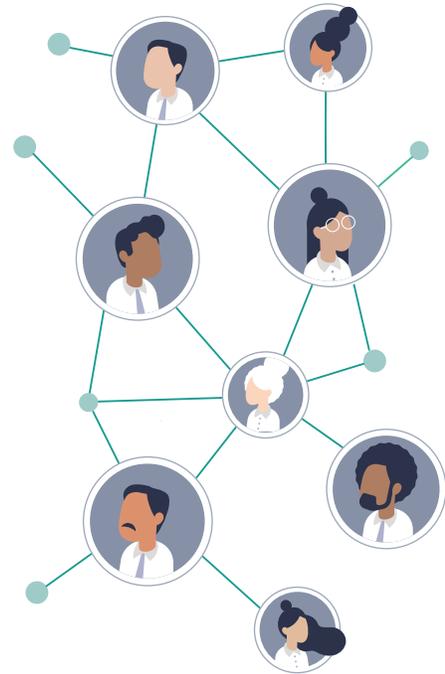
## Joseph Leiter NLM/MLA Lecture

### Craig Robertson

The Joseph Leiter NLM/MLA Lectureship was established in 1983 to stimulate intellectual liaison between MLA and the National Library of Medicine (NLM). Lectures are chosen for their ability to discuss subjects related to biomedical communications. The lecture is presented every other year at NLM and in alternating years at the association's annual conference.

Craig Robertson is an associate professor of Communication Studies at Northeastern University. He has a PhD from the Institute of Communication Research at the University of Illinois, Urbana-Champaign. An award-winning author, Robertson researches the history of information. He focuses on the relationship between paper and information, specifically how the recording, classification, and storage of information on paper affects not only who gets to handle and access information, but also how information is conceptualized as something people can use.

The Atlantic described his most recent book, *The Filing Cabinet: A Vertical History of Information*, as a "captivating history." In addition to writing two monographs and editing two volumes of essays, Robertson's research has been published and reviewed across a wide range of fields and disciplines including communication studies, design studies, library and information science, history, surveillance studies, immigration studies, and legal history/policy. An internationally recognized scholar, Robertson has been interviewed by multiple media outlets including the New York Times, National Geographic, NPR, BBC, and the Australian Broadcasting Corporation.



# MLA

## Make Your Professional Journey More Meaningful

### Find your people and your communities

Connect and collaborate with expert colleagues

Engage with communities that share your interests

Innovate with targeted skills to benefit your career and your institution

# General Information

## Accessibility and Inclusion Information for MLA | SLA '23

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### Access to and within Huntington Place

All MLA | SLA '23 sessions will be held at Huntington Place, 1 Washington Blvd, Detroit, Michigan. All public areas, lobbies, exhibit halls, and meeting rooms in the convention center are accessible according to the Americans with Disabilities Act (ADA). Huntington Place provides service ramps to entrances and elevated areas, automatic doors, an array of passenger elevators, and restroom facilities and directional signage at strategic locations throughout the building.

Service animals only are permitted in the convention center, and service animals must be harnessed, leashed, or tethered at all times. Emotional support or comfort animals are not allowed.

### All-Gender Bathrooms

All-gender bathrooms are available on each floor of Huntington Place. Gender-neutral family bathrooms are also available.

### Medical Services Stations and Nursing Mothers Areas

The emergency medical service station is located on the first floor of Huntington Place in just inside the glass doors to Exhibit Hall E off the Atrium Lobby.

Huntington Place has a private Mamava Nursing Pod located on the 2nd floor of the convention center. This pod has power, seating, and a lockable door. Please view the convention center maps in the printed program for the exact location.

### Onsite Accessibility Issues

Should you encounter an accessibility issue at MLA | SLA '23, please contact meeting staff in the Registration Center so they can resolve the issue.

### Wheelchair or Electric Scooter Needs

Attendees who require a wheelchair or electric scooter for use during the annual conference should indicate accessibility needs during the conference registration process. Staff will work with you to engage your preferred mobility device during the conference.

If you have requested accommodations during the registration process, staff will be in touch with you ahead of your arrival to ensure access to your preferred mobility.

## Coat and Luggage Check

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For those attendees who prefer to leave the conference directly from the convention center, a coat and luggage check will be available on Friday, May 19 in the atrium.

## Dine Arounds

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Please stop by the LAC Hospitality Desk in the Atrium Lobby for recommendations for small and larger group dining.

## Guests at MLA | SLA '23

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### Adult Guests

In accordance with MLA | SLA '23 health and safety protocols, no unvaccinated guests are permitted in the conference space without a pre-approved vaccination exemption. Approval cannot be provided onsite.

Adult guests may purchase a pass to the Hall of Exhibits at the MLA | SLA '23 Registration Center, located in the Atrium Lobby. If guests would like to attend programs, plenary sessions, or social events, they may purchase a one-day or full meeting registration.

### Children

Are you attending MLA | SLA '23 with accompanying children? While we will do our best to accommodate the needs of child caregivers and attendees, please let us know during registration if you plan to attend MLA | SLA '23 with accompanying children.

- ▶ Children over 6 months must be vaccinated to be permitted in the MLA | SLA '23 meeting spaces and must always be accompanied by a caregiver.
- ▶ Children under 6 months may attend under the care of a "baby-wearing" caregiver or in a stroller; for the safety of children and other attendees, stroller-age children must remain in strollers when in Huntington Place. Strollers are not allowed in the Exhibit Hall.
- ▶ We ask caregivers to, as necessary, step out of sessions to soothe children and mitigate any disturbance or minor interruption. If attending a session with a child, please find seating near an exit.
- ▶ Mamava Nursing Pod is available on the 2nd level of Huntington Place.
- ▶ Bus transportation is available Wednesday, Thursday, and Friday should you need to return to the Detroit Marriott at Renaissance Center or Hotel Indigo.
- ▶ A staff member will be in touch with you to understand other childcare needs you may have.

All accompanying children must have a registration and badge. Complimentary badges will be available at the MLA | SLA '23 Registration Desk.

For your convenience, we have identified the following childcare service that is available to you. To arrange for childcare service, registrants should contact provider directly:

### **The Babysitting Company**

For individual reservations, please contact 888-407-7822 or [rachel@thebabysittingcompany.com](mailto:rachel@thebabysittingcompany.com)

Rates start at \$35 per hour for 1-2 siblings.

Please note that MLA is not able to recommend this provider based on experience. This information is provided as a convenience to parents who may wish to arrange for childcare services while they are in Detroit. MLA makes no claims regarding the services listed here. Parents are urged to address any questions or concerns directly with the provider.

## **Hall of Exhibits | Exhibit Hall E**

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### **Hall of Exhibits Hours**

- ▶ Wednesday, May 17: 5:30–7:30 p.m.  
Welcome Reception/Opening of Hall of Exhibits
- ▶ Thursday, May 18: 9:00 a.m.–5:00 p.m.
- ▶ Friday, May 19: 9:00 a.m.–2:30 p.m.

## **Hospitality Center | Atrium Lobby**

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Make the LAC Hospitality Center your first stop for maps and information about local attractions. Local Assistance Committee members and other area experts will be on hand to answer questions.

You are encouraged to use the MLA | SLA '23 meeting website or app to connect with other registrants. Please stop by the conference registration center if you have questions or need assistance.

### **Lost and Found**

Please bring any found items to the MLA | SLA '23 Registration Center, Atrium Lobby.

### **Quiet Room/Recharge Room | Room 357**

Hours:

- ▶ Wednesday, May 17: 7:00 a.m.–6:00 p.m.
- ▶ Thursday, May 18: 7:00 a.m.–6:00 p.m.
- ▶ Friday, May 19: 7:00 a.m.–Noon

## **Member Resource Center | Room 252 B**

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For your convenience, a photocopier, Windows-based computers, printer and office supplies will be available for association business on a first come first served basis.

Hours:

- ▶ Wednesday, May 17: 10:00 a.m.–5:00 p.m.
- ▶ Thursday, May 18: 10:00 a.m.–5:00 p.m.

## **MLA/SLA Connections Booth | Hall of Exhibits**

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Stop by the MLA/SLA Connections Booth to learn more about MLA and SLA programs and member benefits, get your questions answered, speak your mind in daily member polls, enter raffles, learn more about MLA's DEI efforts, view MLA memorabilia in celebration of MLA's 125th anniversary, and more!

## **Resumé Clinic/Career Center | Room 252 B**

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Walk-ins welcome! Come to the Resumé Clinic to have an experienced colleague review your cover letter, resume or CV, conduct a mock interview with you or just talk about the job search. Participants will have up to 30 minutes with their reviewer. The Resumé Clinic is available during Career Center hours on Wednesday and Thursday during the meeting. If needed, a laptop and printer are available in the adjoining Member Resource area in room 252B. Employers who need a private area for interviews can stop by the Resumé Clinic to reserve a space.

## **MLA '24 | Atrium Lobby**

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Always look forward! We're excited to welcome "Travel Portland" and the 2024 National Program Committee to the MLA | SLA '23 conference! Learn more about our 2024 annual conference location and venues; enter to win a free in-person registration or Made in Portland gift certificates; and talk to NPC members about your conference content wish list.

Schedule posted in the booth.

## **Mobile App**

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The MLA | SLA '23 mobile app is available in the App Store and Google Play Store. The mobile app allows you to view the schedule of events, abstracts, and presentation details in real time. You can also view speaker photos, biographies, video, audio presentations, handouts, slides, list of attendees, and exhibitors. Contact other attendees with in-app messaging. All registrants (virtual and in-person) can use the app to chat and ask questions during live-cast sessions when the audience response system (ARS) is available.

# General Information

## Online Planner and Meeting Content Website

Sponsored by  Wolters Kluwer

View video of featured speakers, papers and lightning talks synchronized with slides (or provided as full video). See and interact with the 100+ posters in the online poster gallery or connect with poster presenters in the Hall of Exhibits. Global search tools help you navigate meeting content. Online tools and content are included with your full experience in-person or virtual conference registration. You may access the site without a login, but you must be logged into “favorite” sessions, download your personalized schedule, or view conference content. Content and conference tools are only available to meeting registrants.

## Registration Center | Atrium Lobby

Sponsored by  Wolters Kluwer

See daily program for hours beginning Tuesday at 8:00 a.m.

### Information Desk/Messages | Atrium Lobby

MLA | SLA '23 Registration Center

### Badge Pickup

Your first stop for MLA | SLA '23 onsite should be the Atrium Lobby, to show or attest your vaccination status, get the social distancing button of your choice, and pick up your meeting bag, badge, and ribbons.

## Service Project

The Detroit Local Assistance Committee (LAC) encourages your support for two organizations for the '23 conference service project.

The **Women-Inspired Neighborhood (WIN) Network: Detroit** is an effort launched and expanded at Henry Ford Health, under the leadership of Dr. Kimberly Dawn Wisdom as Principal Investigator (PI). WIN Network: Detroit is a collaborative effort of health systems, community, and academic partners of the Detroit Regional Infant Mortality Reduction Task Force (The Task Force) supported by a plethora of funders.

The Task Force has been chaired by Dr. Wisdom since its inception in 2008 after the CEOs of the four major health systems serving Detroit (Detroit Medical Center, Henry Ford Health, Oakwood Healthcare – now Beaumont, and St. John Providence Health System – now Ascension St. John), alarmed by persistently high infant mortality rates and unacceptable health disparities, committed their organizations to find lasting, collaborative solutions.

Donations are accepted through the Henry Ford Health donation site from the WIN Network website.

Since 1990, Forgotten Harvest has been rescuing food surpluses from grocery stores, markets, restaurants, caterers, and more. Donated food, which would otherwise go to waste, has been delivered free-of-charge to emergency food providers in the metro Detroit area. Work has since expanded to include Forgotten Harvest Farms, where we grow our own fresh food for those in need.

- ▶ \$10 donated provides \$70 worth of groceries, or 40 meals to hungry Metro Detroiters
- ▶ \$25 provides \$175 in groceries for area families
- ▶ \$50 provides \$350 in groceries for area families

## Transportation

Huntington Place is within walking distance of the host hotel, Marriott Renaissance Center, but MLA | SLA will be providing round trip transportation for MLA & SLA attendees through National Trails. Buses will be circling between the Marriott Renaissance Center, Hotel Indigo, and Huntington Place between the following hours:

- ▶ Wednesday, May 17: 6:30 a.m.–8:00 p.m.
- ▶ Thursday, May 18: 6:30 a.m.–9:30 p.m.
- ▶ Friday, May 19: 6:30 a.m.–4:30 p.m.

## Parking at Huntington Place

Currently, Huntington Place has 4,196 parking spaces available for a fee paid by credit card only on a first come first serve basis at the Roof Deck parking, Washington Blvd. Garage, the Huntington Place Congress Street Garage. Huntington Place is not responsible for items left in vehicles parked in Huntington Place garages.



All parking areas in Huntington Place have handicapped parking spaces and wheelchair accessible facility access. All parking areas accept credit card only as payment. Please arrive prepared.



# MLA Research Training Institute for Health Sciences Librarians

## In-Person Poster Presentation Sessions

Ignite and inspire your research creativity! Join the Research Training Institute (RTI) faculty and Fellows at special sessions to learn more about research and how it benefits your library and users. The sessions feature fastpaced and engaging “ignite” talks by the RTI Fellows about their research projects that are making meaningful contributions to their communities and expanding our health information research knowledge base.

### Thursday, May 18 | 1:30–3:00 p.m. | Room 142C

#### **Trying Libraries on for Size: Mapping the Anti-fatness Literature in Library Science**

*Emily Gilbert*

#### **Impact of COVID-19 on Solo Health Librarian Mentorships**

*Bridget Jivanelli*

#### **A Graphic Medicine Reading Experience for Undergraduate Nursing Students**

*Michelle Ott*

#### **Knowing How to See Behind the Data Points: Inclusive Data Ethics Competencies for Health Sciences Librarians**

*Nancy Shin, AHIP*

#### **Pivoting When Burnout Burns Out Your Research Project**

*Ashley Michelle Thomas*

#### **Consensus for Impact Variable Data Point Terms and Definitions: A Delphi Study**

*Gwen Wilson, AHIP*

#### **Health Literacy Workshops: Librarian Support in Employee Wellness Programs**

*Colleen Foy*

#### **Exploring Clinician Expectations and Preferences of Library Study Guides**

*Anna Biszaha*

#### **Student Wellness Initiatives in Jesuit University Libraries**

*Claire Sharifi*

#### **Working Toward a Lasting Impression: A Survey Protocol to Measure Recall of Undergraduate Nursing Library Instruction**

*Jason Wardell*

#### **Moving DEI Forward: Does Cultural Competence Has a Place in Teaching and Learning?**

*Alessia Zanin-Yost*

# Schedule at a Glance

(Local eastern time)

7:00 :30 8:00 :30 9:00 :30 10:00 :30 11:00 :30 12:00 pm

## Tuesday, May 16

For full programming, see page 22

On-demand Virtual Content Available					Continued
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## Wednesday, May 17

For full programming, see pages 22-31

On-demand Virtual Content Available					Continued
MLA & SLA New Members Welcome Breakfasts	Opening & Leiter Lecture	Contributed Content Sessions	Comm		
		Symposia Content			

## Thursday, May 18

For full programming, see pages 31-40

On-demand Virtual Content Available					Continued
Exhibitor Sunrise Seminars	Hall of Exhibits & Technology Showcases			Exhibit & Learn	
Grab & Go Breakfast	Contributed Content Sessions	Janet Doe Lecture	Lunch Hall of		
	Symposia Content		Joint P Sessio of Exhi		

## Friday, May 19

For full programming, see pages 40-48

On-demand Virtual Content Available					Continued
Exhibitor Sunrise Seminars	Hall of Exhibits & Technology Showcases			Exhibit & Learn	
Grab & Go Breakfast	Contributed Content Sessions	NLM Update	Grab & Lunch the Ha Exhibit		
	Symposia Content	Contributed Content Sessions	Poster Sessio		

■ Asynchronous On-Demand    
 ■ Live Content Sessions (select sessions will be livestreamed; to be announced)

■ Livestreamed    
 ■ In-Person Only

■ Exhibitor Focused (in person)

:30   1:00   :30   2:00   :30   3:00   :30   4:00   :30   5:00   :30   6:00   :30   7:00   :30   8:00   :30

Continuing Education Courses															
Continuing Education Lunch		Contributed Content Sessions			Break	PubMed Update		MLA Leaders and Int'l Visitor Reception			Welcome Reception & Opening of the Hall of Exhibits: Happy Anniversary MLA!				
		Symposia Content													
Continuing Education Lunch		Hall of Exhibits & Technology Showcases													
Continuing Education in the Exhibits		Contributed Content Sessions			Break	John P. McGovern Lecture		Game Room & Dance Party							
Continuing Education Poster Session in Hall of Exhibits		Symposia Content													
Continuing Education Lunch		Hall of Exhibits		Closing & Cake!											
Continuing Education Going in Hall of Exhibits	Contributed Content Sessions														
Continuing Education n 2	Symposia Content														

# CE Courses

Tuesday, May 16, 2023 | All times listed in local eastern time

## Effectiveness and Efficiency in Exhaustive Searches (CE100)

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Noon–6:00 p.m. | Room 355

\$395 MLA/SLA Member | \$510 Nonmember | | This course is full.

Learn a unique, efficient, and effective method for conducting exhaustive searches! Demonstrations and hands-on exercises will introduce you to the method. Practice in Ovid Medline, Embase.com, or PubMed under the guidance of experienced information specialists will hone your skills. You'll leave the course able to create complex searches checked for completeness and translated between databases and interfaces much faster than with traditional methods.

This is a classic MLA searching course and has sold out the last three times we've offered it.

This course is an elective for the Level I Systematic Review Searching Specialization.

## Developing a Collection for All Your Patrons: A Workshop on Writing a Collection Development Policy (CE200)

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1:00–3:00 p.m. | Room 358

\$155 MLA/SLA Member | \$200 Nonmember | Attendance max: 25

Does your library have a collection development policy? Can it guide your budgeting and enable you to serve all your patrons? Working from your current policy or a template, you'll start revising or creating a policy and leave with the skills, guidance, and resources you'll need to complete a sound, contemporary collection development policy that serves all your patrons.

Through presentations, small group discussion, and practical exercises, you'll understand the importance of a policy to your library, what a policy should address, and how to use a policy to guide your library services. You'll also learn about resources for assuring diversity of content in your collection.

## Conducting Difficult Conversations: Improving Workplace Effectiveness, Relationships, and Satisfaction (CE400)

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1:00–3:00 p.m. | Room 359

\$155 MLA/SLA Member | \$200 Nonmember | Attendance max: 25

Your ability to engage in difficult conversations can improve your effectiveness and sense of well-being as an employee, team member, and supervisor. Learn the steps to holding productive conversations and establishing an internal quiet confidence no matter the situation.

Attending this course will help you see new possibilities for your workplace life, acquire new communication skills, and develop the confidence to hold difficult conversations.

You'll develop a plan for approaching situations you have ignored or unsuccessfully addressed. You'll gain insight into what makes conversations difficult and what can ease tensions. And you'll learn techniques that will give you a greater chance of achieving results that are good for you and your partner in the conversation.

You'll leave the course with resources, new skills, and a greater confidence in your ability to conduct difficult conversations thus making your workplace one in which everyone can thrive.

## Research for the Non-Researcher (CE500)

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1:00–5:00 p.m. | Room 356

\$295 MLA/SLA Member | \$380 Nonmember | Attendance max: 25

Are you interested in conducting research but don't know where to begin?

This course will help you gain a solid understanding of how to complete a research project, whether it's a small in-house project or a randomized controlled trial!

You'll not only learn how to ask a question that can be answered by research, but you'll also learn about study designs and methods, as well the steps needed to take a study all the way up to the point of publication and dissemination. You'll walk through a real-world case study that will demonstrate each step in the process, making the course relatable for information professionals from all backgrounds. Librarians who are new to the profession or who are new to conducting research are ideal candidates for this course.

This course will focus on Evidence-Based Library and Information Practice (EBLIP) and using research to advance our profession and the work we do.

# Be A Living Library Book!

The next Living Library will be virtual this fall!

## Why be a book?

As individuals, we have diverse life experiences that can lead to understanding and greater connections through sharing of those stories. Just as a physical book can broaden horizons and encourages dialogue, telling our stories can have a positive impact. Do you have a story to tell? Would you like an opportunity to dispel some of the stereotypes through talking about your lived experiences in a safe space? The next virtual Living Library event is planned for later this year. Sign up to be a living book and get the conversation started!

## What can a book expect from a Living Library experience?

- Books can participate in virtual MLA Living Library events or onsite at MLA conferences or both.
- Books are expected to talk about their unique experiences and how it adds to the breadth of their library. For example, a book might discuss their experience of being transgender and how that effects their daily life.
- Books will share their experience based on their comfort level regarding the subject matter of their book.
- The conversation format will be Q&A style.
  - The living book will begin the loan with a five-minute introduction to their topic with a quick overview of their insights and experiences.
  - Readers will be allowed to ask questions for the information they would like to know more about. This is meant to be an interactive experience and not a presentation or lecture. Readers will have a set of starter questions provided by the book to get the conversation going
- Often books can have more than one title, and books are definitely allowed to have more than one if applicable. For example, a book might have a title of transgender as well as of disability. The reader could choose which title they wish to check out from the book.

## So, you want to be a book?

Contact MLA DEI Committee Chair-designate  
Kelsa Bartley, [k.bartley@med.miami.edu](mailto:k.bartley@med.miami.edu)



# Daily Program

## Events: Tuesday, May 16, 2023

**Virtual Viewing Area** | 8:00 a.m.–6:00 p.m.  
Riverfront Salon East

**Registration** | 8:00 a.m.–6:00 p.m. | Atrium

Sponsored by  Wolters Kluwer

### Effectiveness and Efficiency in Exhaustive Searches (CE100)

Continuing Education

Noon–6:00 p.m. | Room 355

### Research for the Non-Researcher (CE500)

Continuing Education

1:00–5:00 p.m. | Room 356

### Developing a Collection for All Your Patrons: A Workshop on Writing a Collection Development Policy (CE200)

Continuing Education

1:00–3:00 p.m. | Room 358

### Conducting Difficult Conversations: Improving Workplace Effectiveness, Relationships, and Satisfaction (CE400)

Continuing Education

1:00–3:00 p.m. | Room 359

### Speaker Ready Room

2:00–5:00 p.m. | 140A

## Events: Wednesday, May 17, 2023

**Transportation** | 6:30 a.m.–8:00 p.m.  
by National Trails (circling between Marriott Renaissance Center, Hotel Indigo and Huntington Place)

**Virtual Viewing Area** | 7:00 a.m.–6:00 p.m. |  
Riverfront Salon East

**Quiet Room** | 7:00 a.m.–6:00 p.m. | Room 357

**Registration** | 7:00 a.m.–6:00 p.m. | Atrium

Sponsored by  Wolters Kluwer

**MLA New Member and First-Time Attendee Program and Breakfast** | 7:30–9:00 a.m. | Room 260  
(by invitation only, program begins promptly at 8:00 a.m.)

Sponsored by  Wolters Kluwer

**SLA Fellow and First-Timers Breakfast** | 7:30–9:00 a.m.  
Room 258-259 (by invitation only)

**Attendee Grab & Go Breakfast** | 8:00–9:00 a.m.  
Riverfront Salon West

**Speaker Ready Room** | 8:00 a.m.–Noon,  
1:00–5:00 p.m. | 140 A

**Career Center: Member Resource Room & Resume Clinic** |  
10:00 a.m. - 5:00 p.m. | 252B

### Plenary

#### MLA | SLA '23 Opening Session and Joseph Leiter NLM/MLA Lecture Livestreamed

9:00–10:30 a.m. | Grand Riverview Ballroom AB

*Shannon D Jones, AHIP, FMLA, MLA President*

*Seema Rampersad, SLA President*

*Kate Flewelling, AHIP, National Program Committee Cochair*

*Ryan Harris, AHIP, National Program Committee Cochair*

**"The Filing Cabinet: A Vertical History of Information"**  
*Craig Robertson, PhD*

**Craig Robertson Book Signing of "The Filing Cabinet: A Vertical History of Information"**

10:30–11:00 a.m. | Grand Riverview Ballroom Foyer

## Contributed Content 1

Wednesday, May 17, 2023 | 10:30 a.m.–Noon

 DEI designates the content was reviewed by the DEI Committee.

### Lightning Talk Session 1 | Room 251B

#### Asking Nurses How They Really Evaluate Information on the Job

*Brandon Patterson, Betsy S. Hopkins, Nena Schvaneveldt, and Anne R. Diekema*

#### Assessment of Library Services in Pediatric Hospitals in the United States and Canada

*Brian L. Baker, Kate Daniels, Christine Willis, AHIP, Amy Six-Means, Claudia Schuchardt-Peet, and Priscilla L. Stephenson, AHIP, FMLA*

#### Centering Community in Maternal Health Equity: Creating Opportunities for Conversations

  
*Ophelia T. Morey*

#### Earn While You Learn

*Elizabeth Frakes, AHIP and Shawn Steidinger, AHIP*

#### Establishing Organizational Identity: Collaboratively Creating a Library Mission and Values Statement

  
*Jane Morgan-Daniel, AHIP, Hao Ye, Hannah F. Norton, AHIP, Melissa L. Rethlefsen, AHIP, and Margaret Ansell, AHIP*

#### How Did a Caribbean Library Association Bring the Caribbean Region and North America Together?

  
*Ayaana Alleyne Cumberbatch*

#### Journal Assessment Is Not All about Publisher Supplies Statistics!!

*Lutishoor Salisbury*

#### Librarians' Role in Developing International Pediatric Clinical Guidelines

*Hannah J. Craven, and Elizabeth C. Whipple, AHIP*

#### Libraries in the Field: Information Use at a Remote Field Station and the Libraries Role in Field Science Education

*Thomas E. Gerrish and Scott Martin*

#### Literally Healing: Evaluation of Therapeutic Titles in a Pediatric Hospital

*Kyle Horne and Lynn Kysh*

#### Mental Health First Aid (MHFA): Why and How?

  
*Mary Margaret Thomas*

#### Partnering for Growth: How Medical Librarians Joined Special and Academic Librarians to Plan a Joint Conference

*Rebecca J. Morgan, Stephanie M. Henderson, and Gina Genova*

#### The MLA Style Guide: Looking Back to Move Forward

  
*Ellen Aaronson, AHIP, Michelle Kraft, AHIP, FMLA, and Katelyn Arnold*

### Education Papers 1 | Room 250C

#### A New Normal: Pivoting Strategies for Technology Engagement in Libraries

Education

*Brandon Patterson, Bryan E. Hull, and Mark Howell*

#### Escaping the Mundane: Using a Virtual Escape Room to Assess Epidemiological and Biostatistical Concepts Before Step 1

Education

*Julia M. Esparza, AHIP, Montie' T. Dobbins, David C. Duggar, AHIP, Sarah P. Jackson, Erin Ware, Christopher Schmoutz, Rachel G. Barlow, Ashley A. Barras, Carol N. Crochet, Kyah Dowell, Robert J. Klazynski, Rachel K. Parks, Wybra J. Price, and Colton R. Troups*

#### Let's Make a Deal: Gamification of Literature Searching

Education

*Rachel Whitney, AHIP*

#### Mobile Technologies for Learning among Medical Graduates

Education

*Nosheen F. Warraich, Faiza Bashir, and Amara Malik*

# Daily Program

## Contributed Content 1

Wednesday, May 17, 2023 | 10:30 a.m.–Noon

 DEI designates the content was reviewed by the DEI Committee.

Information Services Papers 1 | Room 252A

### Development and Validation of a Database Filter for Study Size

Information Services

*Wichor M. Bramer, Sabrina Gunput, Elise Krabbendam, and Maarten Engel*

### Forging Ahead after the Shake-Ups

Information Services

*Sheila W. Green, AHIP, Paria Aria, Robin Sewell, Ana Ugaz, and Stephanie Fulton, AHIP*

### Systematic Searching for the Social Determinants of Health

Information Services 

*Rosie Hanneke, AHIP, and Amelia Brunskill*

### The Redesigned Core Clinical Journals Filter: What It Is, How to Use It, and Why to Use It

Information Services

*Michele Klein-Fedyshin, AHIP, FMLA*

Professionalism & Leadership Papers 1 | Room 251C

### A Scoping Review on Diversity, Equity, and Inclusion Initiatives for Health and Medical Library Workers

Professionalism & Leadership 

*Jane Morgan-Daniel, AHIP, Amy Taylor, AHIP, Xan Goodman, AHIP, and Chloe Hough, AHIP*

### Developing a Culture of Research in a Health Sciences Academic Library

Professionalism & Leadership

*Michele R. Tennant, AHIP, FMLA and Hannah F. Norton, AHIP*

### Hardback Life: The Impact of a Hospital Book Club on Staff Empathy and Comradery

Professionalism & Leadership

*Lynn Kysh, Kyle Horne, Olivia Bates, Kelleen Lopez, and Julie Werner*

### Libraries and Data Ethics: Teaching a Data Ethics Course to a National Audience

Professionalism & Leadership

*Nicole Contaxis, Justin de la Cruz, Genevieve Milliken, and Fred LaPolla*

### Progressing from Diversity, Equity, and Inclusion (Dei) Dialogs to Inclusive Actions: Preliminary Assessment of the Medical Library Association (MLA) Reads Book Club

Professionalism & Leadership 

*Don P. Jason, Kelsa Bartley, AHIP, Melissa Desantis, AHIP, Ryan Harris, Shannon D. Jones, AHIP, FMLA, Tamara M. Nelson, AHIP, Virginia (Ginny) Pannabecker, AHIP, and Dede Rios, AHIP*

Education Immersion 1 | 142B

### Teaching Critical Appraisal through Small Group Learning: A Systematic Review Class Approach

Education

Sponsor(s): Systematic Reviews Caucus and Libraries in Health Sciences Curriculums Caucus

In this session, participants will experience an adaptable, interactive approach to teaching critical appraisal of systematic reviews. Participants will be guided through the preparation and materials needed to deliver the class, after which they will experience the active learning elements of the class from the learner's perspective, ending with a reflection on the experience and discussion of the lesson's adaptability to different institutions and programs.

*Juliana Magro, Joey Nicholson, Caitlin Plovnick, Dorice Vieira, Gregory Laynor, and Richard McGowan*

Health Equity & Global Health Immersion 1 | Room 142C

### Forging Ahead: Key Insights on Global Health & Equity from around the World

Health Equity & Global Health 

Sponsor(s): International Cooperation Caucus and Social Justice and Health Disparities Caucus

In this immersion session, health information professionals from around the world will share their global health & equity projects and discuss their experiences, challenges, and successes. The session will be formatted in a Living Library format, with presenters grouped by global health & equity topics that participants will be able to "check out". Participants will have the opportunity to check out individual topics and converse with the living books (presenters) and gain an understanding of the connections between health and equity

across the globe. By bringing health information professionals together from around the world in a Living Library format, participants and presenters will have the opportunity to discuss health equity and global health issues, and engage in open honest discussions.

*Irene M. Lubker, AHIP, Ana Corral, Margaret Henderson, AHIP, Gurpreet K. Rana, Mercy Wamunyima Monde, Marcia Barretto, Biliamin Oladele Popoola, and Lilian Niwagaba*

## Information Management Immersion 1 | Room 142A

### Planning for the NIH Data Management and Sharing Policy: Education and Outreach

#### Information Management

Sponsor(s): Data Caucus

The new NIH Data Management and Sharing Policy has created new challenges and opportunities for librarians at institutions receiving NIH funding. This immersion session will center on the new policy in terms of outreach and education. It will include panelists who can speak to how they have updated their approaches to reaching and teaching relevant stakeholders about the new policy requirements. It will also include a discussion on how the policy has challenged current infrastructure and the need for more institutional support to meet the educational demands of this new mandate. The structure of the immersion session will be a moderated panel with an open forum for Q&A and will serve as a venue to discuss questions and concerns about the policy. Note: This is one of two Immersion Sessions we are submitting on this topic.

*Justin de la Cruz, Nicole Contaxis, Levi Dolan, and L. Wynholds*

## Symposia Content | 10:30 a.m.–Noon

### Leading Yourself and Others: Unlocking Your Potential and Thriving

#### Leadership Symposium

Room 140 EF

Come to this session where the “Michigan Model of Leadership” developed at the University of Michigan to explore preferred working styles and how this impacts the way we work with others and the leadership choices we make. This session will incorporate interactive activities to help attendees engage with the concepts presented in more depth.

- Understand your preferred style, including its strengths and liabilities
- Learn how to adapt your style to work more effectively with others and meet situational needs
- Use the Michigan Model of Leadership as a tool to understand and improve work dynamics

### Moderators

**Ann Cullen** is the international business librarian at the Edwin Ginn Library at Tufts University. She has worked in corporate libraries in investment banking and private equity on Wall Street—including for Credit Suisse First Boston, Warburg Pincus, and Goldman Sachs.

**Laura Walesby**, head of Gast Business Library at Michigan State University is an experienced business leader and library manager with a proven record of collaboration and relationship building. She is a strong advocate for the embedded librarianship model and a strong believer in evidence-based management of libraries and mentoring the development of information professionals from diverse backgrounds.

### Speaker

**Silke Janz** is a certified executive coach and owner of Three Birches LLC, a coaching business, and an affiliate of the Sanger Leadership Center at the Ross School of Business, University of Michigan. She is an experienced leadership trainer bringing more than 20 years of experience in leadership development and executive coaching.

### The Great Debate on Controlled Digital Lending: And the Checkered Flag Comes Down On...

#### Collections Symposium

Room 141

More and more libraries are digitizing and lending library materials, while publishers and experts are divided on whether copyright law and fair use allow it. In this “can’t miss” debate on the controversial topic of Controlled Digital Lending (CDL), a copyright lawyer and an intellectual property lawyer go head-to-head in a debate on the legality of CDL.

Dave Hansen, the executive director at Authors Alliance and a copyright attorney, takes the “pro” side. Devlin Hartline, a legal Fellow at Hudson Institute’s Forum for Intellectual Property, takes the “con” side. Claire Woodcock, a Fellow of NYU’s Engelberg Center on Innovation Law & Policy and a journalist whose byline has appeared in Vice and National Public Radio, moderates. You’ll vote on which side the checkered flag comes down on. There will be plenty of time for audience questions and comments.

You’ll leave the session with an understanding of CDL and the arguments on both sides that will enable you to see where you stand on this issue.

### Moderator

**Claire Woodcock** is a Digital Ownership Fellow with NYU Law’s Engelberg Center on Innovation Law & Policy and an independent journalist covering the politics of information. Her bylines include Vice, National Public Radio, TechRadar, HuffPost UK, and more.

# Daily Program

## Symposia Content

Wednesday, May 17, 2023 | 10:30 a.m.–Noon

### Debaters

**Dave Hansen, MSLS, JD**, is the executive director of Authors Alliance and a copyright attorney. He has worked for over a decade promoting information law and policy that benefits the public.

**Devlin Hartline, JD**, is a Legal Fellow at Hudson Institute's Forum for Intellectual Property and a member of the bar of the District of Columbia Court of Appeals. His research agenda spans a broad spectrum of doctrinal and political issues in intellectual property law, with particular focus on advancing and protecting the rights of creators and innovators.

### SLA Education Sessions (45 min):

**Unique Teaching Ventures: Making Inroads in New Areas**  
| Room 251A

**What Info Pros Want R&D Scientists to Know** | Room 140G

**Biomedical and Life Sciences Community:  
Vendor Roundtable** | Room 140CD

## Lunch Events: Wednesday, May 17, 2023

**Communities Lunch for MLA & SLA** | 12:00–1:30 p.m. | Grand Riverview Ballroom AB (Lunch open to all. Connect with MLA caucuses, domain hubs, chapters SLA communities, and other groups.)

**Fellows Luncheon** | Noon–1:30 p.m. | 250AB

## Contributed Content 2

Wednesday, May 17, 2023 | 1:30–3:00 p.m.



DEI designates the content was reviewed by the DEI Committee.

### SLA Education Sessions (45 min):

**Top Ten Tips for Running a Stem Library: Both Evergreen and Evolving** | 251 B

**Census Data for Research: Learn About the Census and the American Community Survey** | 140 G

### Information Management Papers 1 | Room 252A

**Building across Silos: Integrating Specialized Data Tools with a Library Data Catalog**

Information Management

*Nicole Contaxis*

**Forging Collaboration: Centering the Library in Coordinating Education on the NIH Data Management and Sharing Policy at an Academic Medical Center**

Information Management

*Michelle Yee and Nicole Contaxis*

**Health Science Libraries Policy Support Preparedness for the Implementation of the 2023 NIH Data Management and Sharing (DMS) Policy**

Information Management

*Lisa Federer, Kelly West, Justin de la Cruz, and Genevieve Milliken*

**It's Complicated: Collaborating for National Institutes of Health Data Policy Changes Across an R1 Institution**

Information Management

*Kelsey Badger, Anna Biszaha, and Stephanie J. Schulte*

**Planning for Data Services: Researcher Needs & Perspectives on Data Management and Sharing**

Information Management

*Jess Newman McDonald and Sarah Newell*

### Information Services Papers 2 | Room 251C

**Eliminating Barriers to Publishing Case Reports in Open-Access Journals for Medical Trainees**

Information Services

*Elizabeth R. Lorbeer, AHIP, Ann Harris, AHIP, and Juli McCarroll, AHIP*

**Improving LibGuides at a Health Sciences Library Using Feedback from Focus Groups and User Experience Testing**

Information Services

*Lydia A. Howes, AHIP, Elizabeth Frakes, AHIP, Donna Baluchi, Carmin Smoot, Nena Schvaneveldt, and Yingying Zhang*

## Mediating Copyright Permissions for Integrating Questionnaires and Scales into the Electronic Medical Record in an Academic Health Sciences Center

Information Services

*Katherine Hoffman and Stephanie J. Schulte*

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## Scoping the Systematic Review Landscape: Service Level Fluctuations at Health Sciences Libraries

Information Services

*Annie M. Thompson, Karin J. Saric, and Hannah Schilperoort*

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## Using Monthly Book Lists to Showcase Library Resources with an Emphasis on Work-Life Balance, Marginalized Communities and Patient Care

Information Services 

*Chloe Hough, AHIP and T. Brandon Hall*

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### Innovation & Research Practice Papers 1 | Room 250C

## A Library Sponsorship Program to Support Independent Student Research on High Performance Computers

Innovation & Research Practice

*Aida T. Miro-Herrans, Hao Ye, Borui Zhang, Joe Aufmuth, Plato L. Smith II, Natya Hans, Daniel Maxwell, and Michele R. Tennant, AHIP, FMLA*

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## Attitudes on Data Reuse among Residents in an Urban Internal Medicine Program

Innovation & Research Practice

*Fred LaPolla, Genevieve Milliken, and Colleen Gillespie*

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## Cross-Discipline Collaboration: Medical and Law Librarians Identifying and Correcting Uses of Law Databases in the Medical Literature

Innovation & Research Practice

*Cecelia J. Vetter, Benjamin J. Keele, and Lee Little*

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## Development of an Introductory, Online, and Open Research Curriculum

Innovation & Research Practice

*Emily S. Mazure, AHIP, Chelsea Atkins, Charles Micha Belden, Wendy Nuzzo, Edward C. Jauch, and Jacqueline Halladay*

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## Library Faculty and Staff Education Program Survey on Artificial Intelligence

Innovation & Research Practice

*Sarah Meyer, Borui Zhang, Aida Miro-Herrans, Hao Ye, Plato L. Smith II, Natya Hans, Michele R. Tennant, AHIP, FMLA, Xiaoli Ma, and Tiffany C. Esteban*

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### SLA Contributed Papers Session 1 | Room 142C

## “Chaos Is a Friend of Mine”: Creating and Planning Services for a New Medical Library Space

*Ana Corral and Rachel Helbing, AHIP*

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## Identifying Knowledge Practices in an Infodemic Era: Rediscovering the Professional Identities of LIS Professionals in an Infodiverse Environment



*Joseph M. Yap, Agnes Hajdu Barat, and Peter Kiszl*

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## Impact of the Reference Manager Software Zotero on Library Users: A Study

*Praveen K. Jain*

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### Education Immersion 2 | Room 142A

## Professional Competencies, Information Literacy, and You: Leveraging Curriculum Mapping to Advocate for Library Instruction

Education

Sponsor(s): Libraries in Health Sciences Curriculums Caucus; Pharmacy and Drug Information Caucus, and Medical Library Education Caucus

Are you interested in doing more information literacy instruction, but aren't sure how to talk about its value in a way that administrators and faculty can understand? Our experts in curriculum development are here to help! With a panel discussion on curriculum mapping and information literacy offerings, plus a hands-on opportunity to map your program's courses and specialties to professional competencies, this session will give you a blueprint for using competency-based curriculum mapping to expand and advocate for your instructional offerings.

*Hilary Jasmine, Abe Wheeler, Stephanie Swanberg, and Lorraine Porcello*

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# Daily Program

## Contributed Content 2

Wednesday, May 17, 2023 | 1:30–3:00 p.m.

 DEI designates the content was reviewed by the DEI Committee.

### Innovation & Research Practice Immersion 1 | Room 142B

#### Understanding and Applying the Evidence-Based in Library and Information Science

##### Innovation & Research Practice

Sponsor(s): Clinical Librarians and EBP Caucus, Research Caucus, Medical Library Education Caucus, Public Health/Health Administration Caucus

The session will include a brief didactic session, followed by interactive roundtable discussions, and conclude with a think-pair-share activity. Participants will gain a more solid understanding of what Evidence-Based Library and Information Practice is. Through roundtable discussions, participants will work with others who have similar interests to develop ideas for projects to do in their libraries. They will leave the session with more confidence to approach EBLIP projects as well as with having a connection to peers who they may collaborate with on future projects.

*Heather N. Holmes, AHIP, Jonathan Eldredge, AHIP, FMLA, John Cyrus, Margaret Henderson, AHIP, Margaret Hoogland, AHIP, and Marie T. Ascher*

### SLA Education Sessions (90 min):

#### A Moving Beyond Checklists: Centering the Importance of Onboarding | Room 251

## Symposia Content

Wednesday, May 17, 2023 | 1:30–3:00 p.m.

#### To Merge into the Resource Cost Sharing Lane or Not: Evaluating and Developing an Approach to Resource Sharing

##### Collections Symposium

Room 140CD

Your users want more resources than your administration wants to fund, or you are approached by a user, another department or an external institution looking for ways to acquire a needed resource. You think a resource cost sharing partnership may be the solution for the parties involved, but you're not sure what partnerships are or what other ways of sharing resources might work. If you want to learn how you can develop, implement, and evaluate a cost sharing partnership, you won't want to miss this session!

A library director, a library dean, a head of library collections, and a publisher representative will share their resource cost sharing experiences and offer tips and guidance on matters ranging from addressing partnership invitations, evaluating funding sources, analyzing the risks and benefits of a partnership, as well as managing and developing strong relationships that will pay off for all.

#### Moderators

**Jen Ostrosky, MS**, is assistant director of sales for JoVE, in which capacity she manages staff who support North America's research universities. She also works directly with academic medical centers and government and research labs in serving their visual resource needs.

**Michael Lindsay, MSIS, MBA, AHIP**, is the head of Collections and Access Services at the Preston Medical Library, University of Tennessee Graduate School of Medicine. He has 20 years of experience in collection development and related areas.

#### Panelists

**Diane Campagnes** is the Wolters Kluwer / Ovid Regional sales manager for Alabama, South Carolina, Florida, and the Caribbean. Diane has over 30 years of experience providing educational content and solutions to schools, universities, and hospital libraries.

**Evan Simpson** is associate dean for Experiential Learning and Academic Engagement at Northeastern University Library, in which capacity he oversees Access Services, Research and Instruction Services, University Archives and Special Collections, and Collection Strategy/Collection Development.

**Joe Swanson, Jr., MSLS, AHIP**, is the director of the M. Delmar Edward, M.D. Library of Morehouse School of Medicine. In his over forty years as a librarian, he has negotiated contracts and agreements with consortia, publishers, and other vendors.

**Susan K. Kendall, PhD, MS(LIS), AHIP**, is the head of collections strategies and a copyright librarian at the Michigan State University Libraries. She is a member of the Big Ten Academic Alliance Collection Development Officer/Electronic Resources Officer Group and serves on the editorial board of *Collections Management*.

#### Connecting with Stakeholders and Communicating Your Library's Value Proposition

##### Leadership Symposium

Room 141 | Livestreamed

Four panelists will discuss their strategies for promoting the library's value and influence. By highlighting their success stories, they will describe how they identify and work with stakeholders, tell the library's story, use qualitative and quantitative data to prove impact, and demonstrate value through the library's strategic plan.

**Chris Shaffer, MS, AHIP**, is university librarian and associate professor at Oregon Health & Science University (OHSU)

Library, where he develops partnerships to extend new library services to researchers.

**Jill Strand** scopes and implements the knowledge resources legal professionals need to protect their clients' intellectual property as the director of research & knowledge services at Fish & Richardson P.C.

**MJ Tooley, MLS, AHIP, FMLA** is the associate vice provost and dean of the Health Sciences and Human Services Library at the University of Maryland, Baltimore (UMB). Tooley is also the principal investigator and director of the Network of the National Library of Medicine's Region 1 and the Network Web Services Office under a cooperative agreement with the National Library of Medicine that runs through 2026.

**Jean Shipman, AHIP, FMLA** is retired and holds an adjunct faculty member in biomedical informatics at the University of Utah. She is recognized for her professional contributions to scholarly communications, innovation, health literacy, and mentoring.

**Laura Walesby** is currently serving as the interim assistant dean of faculty engagement at Michigan State University Libraries. In this role, she coordinates the work of Liaison Librarians, formulates strategy for faculty outreach, and cultivates relationships across campus to advance the University's teaching, research, and outreach missions.

### Virtual Papers 1

#### **"Can You Turn Down the A/C?" Using Free Response Assessments to Gather Medical Student Feedback**

*Shalu Gillum, AHIP and Natasha Williams, AHIP*

#### **Clinical Support in the Hospital Library: Automating Reference and Patron Management with Customer Service Software Tools**

*Virginia Trow*

#### **Developing and Validating the Nursing Student Misinformation Attitudes, Confidence, and Knowledge Assessment Tool**

*Rebekah Miller, Theresa Koleck, and Urszula Lechtenberg*

#### **Looking Back and Forging Ahead with a New Systematic Review Service**

*Sunny Chung, Laurel P. Scheinfeld, AHIP, Jessica A. Koos, AHIP, and Jamie Saragossi*

#### **Osteopathic Medical Student Attitudes towards Research: Consumers or Creators?**

*Molly Montgomery, Austin Cuttone, Marisa Helm, Mindy Hoang, Nahleh Koochak, Morton Joshua, and Nicholas Rincon*

#### **Using ThingLink as an Educational Roadmap for Evidence Syntheses Skill Building**

*Caitlin McClurg and Bronte Chiang*

### Virtual Papers 2

#### **Customizing Faculty Success to Showcase Librarian Work in an Academic Health Sciences Library**

*Lisa M. Acuff, AHIP, David Lucero, Jonathan Pringle, Melissa L. Rethlefsen, AHIP*

#### **Escape the Lecture: Using a Virtual Escape Room Activity during Library Instruction for Medical, Nurse Anesthesia, and Physician Assistant Students**

*Rozalyn P. McConnaughy, AHIP, Steven P. Wilson, AHIP, and Ruth A. Riley, AHIP*

#### **Help Your Library Patrons Understand Clinical Trials: An Overview of a Clinical Trials Program for Rural Public Libraries**



*Dana L. Ladd, AHIP and Jackson Wright*

#### **How Academic and Special Libraries Can Support Community Health Literacy Education through Technology**



*Lesley Farmer*

#### **Learning from Each Other: Results from the First Year of a Peer-Reviewed Literature Searching Project**

*Heather J. Martin, AHIP, Carrie Grinstead, AHIP, and Danielle N. Linden, AHIP*

# Daily Program

## Contributed Content 2

Wednesday, May 17, 2023 | 1:30–3:00 p.m.

 DEI designates the content was reviewed by the DEI Committee.

### Virtual Lightning Talks 1

#### Adding Value to Project ECHO's Tele-Mentoring Model: The Echo Librarian Role



Bonnie Leigh Reifsteck and Kent Norsworthy

#### Consider the Fully Remote Option: Advice from a Fully Remote Academic Medical Librarian

Jaena Manson

#### Enhancing Collection Equity with the Diverse Voices Toolkit



Kristi Torp

#### Evolving & Re-imaging Physical Library Space in Health Care Settings

Alice Anderson

#### Getting Evidence into Clinical Practice: A New Role for Librarians

Lara Handler

#### Identifying Predatory Journal Publications: An Institutional Review

Nicole T. Alexander and Emily Brennan

### Virtual Lightning Talks 1

#### Is Your Brain Hungry? A Mixed-Methods Study of the Whole Academic Student

Jasmine Shumaker and Semhar Yohannes

#### Learning on the Job: Using Artificial Intelligence and Natural Language Processing to Support Rapid Review Methods

Leah Hagerman, Sarah E. Neil-Sztramko, and Maureen Dobbins

#### Librarians Facilitating Community Health Worker Certifications: Creating Partnerships with Academic

## Faculty and Healthcare Professionals



Meghan Davitt

## Plain Language. In Plain Language.



Cara Marcus

## Events: Wednesday, May 17, 2023

Networking Break | 3:00–3:30 p.m. | Riverfront Saloon West

### Plenary

#### NLM: PubMed Update

#### Livestreamed

3:30–4:30 p.m. | Grand Riverview Ballroom AB

This session will provide an update on recent changes, improvements, and developments with PubMed. Attendees will also have the opportunity to ask questions about PubMed to be answered by National Library of Medicine (NLM) staff.

### SLA Education Sessions (45 min):

3:30–4:15 p.m.

Information Leadership in 2030: What's Next for Info Pros  
Room 142B

The Transformational Technology of Search | Room 142C

Leveraging User Data to Increase & Improve Engagement  
Room 140G

**MLA Leaders' Recognition and International Visitor Reception**  
4:30-5:30 p.m. | Grand Riverview Ballroom Prefunction Space  
(by invitation only)

Sponsored By:  **Wolters Kluwer**

Current, incoming, and outgoing chairs or presidents of chapters, committees, juries, and task forces as well as appointed officials, allied representatives, plus caucus and domain hub chairs are invited to connect with colleagues and international visitors at this appreciation reception prior to the opening of the Hall of Exhibits.

**Hall of Exhibits Ribbon Cutting**  
5:30-5:35 p.m. | Entrance to Hall E

**Welcome Reception & Opening of the  
Hall of Exhibits: Happy Anniversary MLA!** | 5:30-7:30 p.m.  
Hall of Exhibits E

## Events: Thursday, May 18, 2023

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**Transportation** | 6:30 a.m.–9:30 p.m.

by National Trails (circling between the Marriott Renaissance Center, Hotel Indigo, and Huntington Place)

**Quiet Room/Recharge Room** | 7:00 a.m.–6:00 p.m. | Room 357

**Registration** | 7:00 a.m.– 6:00 p.m. | Atrium

Sponsored By:  **Wolters Kluwer**

**Virtual Viewing Area** | 7:00 a.m.–6:00 p.m. |  
Riverfront Salon East

**Exhibitor Sunrise Seminar** | 8:00– 9:00 a.m. | Room 250AB  
The shape of Wiley's portfolio and how it fits with your library

Sponsored By: **WILEY**

Start your day with an exciting live presentation to discover the evolving shape of Wiley's research portfolio for corporate, government and medical information centers. In this session, Wiley industry leaders will explore our growing list of authoritative journals, updates to Cochrane Library, as well as new solutions and initiatives designed to support and streamline open access publishing at your organization.

*Speakers:*

- *Colleen Finley, Product Manager, Wiley*
  - *Gina Mccue-Helton, Senior Director, Regional Sales, Wiley*
  - *Matthew Ragucci, Associate Product Marketing Director, Wiley*
- 

**Exhibitor Sunrise Seminar** | 7:30– 9:00 a.m.  
Room 258-259

Elsevier Sunrise Seminar - Embase is learning a new language: Use the new translation tool to transform queries; and PICO search form for systematic reviews.

Sponsored By: **ELSEVIER**

Have a sneak peek into a brand new 2023 Embase feature, a PubMed translation tool that will allow to transform any PubMed query into Embase with a MeSH to Emtree mapping tool. Furthermore, take a look on how to use the PICO search form to find documents for systematic reviews. The availability of the Emtree search for the appropriate index terms and the synonyms allow the researcher to visualize the impact of each term. The similar records and the index miner will also be discussed as well as the use of triple linking of subheadings.

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**Exhibitor Sunrise Seminar** | 7:30– 9:00 a.m. | Room 260  
Meeting the Evolving Digital Needs Your STM Patrons

Sponsored By:  **Rittenhouse**

Scientific, technical and medical information is constantly evolving and so are the needs of your patron's. Join us to for a review of topics and trends that are shifting health sciences collection development and management, and learn how the R2 Digital Library can provide a curated, affordable, ready-to-purchase eBook solution.

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**Be Well: Chair Yoga** | 7:30–8:30 a.m. | Room 353

**Speaker Ready Room** | 8:00 a.m.–Noon,  
1:00–5:00 p.m. | 140A

**Grab & Go Breakfast** | 8:00–9:00 a.m. | Riverfront Salon West

Sponsored By:  **siam**

**Hall of Exhibits** | 9:00 a.m.–5:00 p.m. | Exhibit Hall E

# Daily Program

## Contributed Content 3

Thursday, May 18, 2023 | 9:00–10:30 a.m.

 DEI designates the content was reviewed by the DEI Committee.

### SLA Education Sessions (45 min):

9:00–9:45 a.m.

**Kill A Stupid Rule for Process Improvement, Transparency Across Functions and Engagement on Your Team** | 251A

### Lightning Talk Session 2 | Room 251B

**Ensuring Digital Accessibility of Subject Guides**

*Anna Biszaha*

**Experiences of Librarians Working with Physician Associate (Assistant) Programs: A Mixed Methods Study**

*Megan Jaskowiak, Michelle Nielsen Ott, and Karina Kletscher, AHIP*

**Forging Ahead Together: Facilitating Research Partnerships through an Annual Systematic Review Education Series**

*Carrie Baldwin-SoRelle and Rebecca Carlson, AHIP*

**Integration of a Librarian within Three Clinical Clerkships for Evidence-Based Medicine: Reflections and Future Directions**

*Sa'ad Laws, Mai Mahmoud, Mouna Jabre, Amal Khidir, and Ziyad Mahfoud*

**Just Add a Librarian: Scholarly Communication Instruction Integrated into an Armenian Informatics Training Program**



*Lynn Kysh, Tamara Galoyan, James Dickhoner, and Armine Lulejian*

**Partnering for Research in Healthcare and Computable Biomedical Knowledge**

*Deborah E. Swain*

**Redesigning LibGuides for Better Student Support**

*Lynn Warner*

**Student Engagement Interest Group – Preparing Students for the Library and Health Information Workforce**



*Heather N. Holmes, AHIP and Samantha Nunn*

**Supporting Future Medical Authors and Scholars: Launching a Writing Center from an Academic Health Sciences Library**

*Alison Rollins, Rhonda J. Allard, and Elizabeth Steinbach*

**The Hobgoblins of Our Massive Minds: The Survey on LIS Curriculum from the 2022 UNYOC Conference. The Panel, Their Conclusions, and Our Next Steps**

*Jaimi McLean*

### SLA Education Sessions (30 min):

9:00–10:30 a.m.

**Book Discussions in Your Medical Library – How to Enhance Outreach through Books** | 140G

### Information Management Papers 2 | Room 250C

**An Exploration of Workflows for Monitoring Open Access Publishing at the University of Michigan**

Information Management

*Tyler Nix, Leena Lalwani, and Rebecca Welzenbach*

**Is It Possible to Determine Citation Meaning with Machine Learning?**

Information Management

*Nicole Theis-Mahon, AHIP, Caitlin Bakker, AHIP, and Sarah Jane Brown*

**Making the Brain Initiative FAIRer**

Information Management

*Alisa Surkis, Peter Petersen, and Rodrigo Amaducci*

**Technical Services Librarians in the Medical Library Association**

Information Management

*Toni Hoberecht, AHIP and Emrys Moreau*

## Clinical Support Papers 1 | Room 252A

### Evidence-Based Design of Vaccine Hesitancy Information Resources for Health Care Providers

Clinical Support

Margaret Ansell, AHIP, Lauren E. Adkins, AHIP, Mary E. Edwards, Jane Morgan-Daniel, AHIP, Hannah F. Norton, AHIP, and Nina Stoyan-Rosenzweig

### Search Filters Designed to Identify Black Persons Living in the United States

Clinical Support 

Robin A. Paynter, Michele A. Datko, Melinda C. Davies, Shannon S. Glover, AHIP, Irene M. Lubker, AHIP, Dorice L. Vieira, and Christiane Voisin

### Staying Current In-Patient Care: How Physicians in Medically Underserved Areas Gain Knowledge for Health Care Decision-Making

Clinical Support 

Irene M. Lubker, AHIP

## Innovation & Research Practice Papers 2 | Room 251C

### Deepening Research Capacity of Health Sciences Librarians: Effectiveness of the MLA Research Training Institute (RTI) Online Program

Innovation & Research Practice

Susan Lessick, AHIP, FMLA, Jodi L. Philbrick, AHIP, Emily Vardell, AHIP, and Ana D. Cleveland, AHIP, FMLA

### Expanding Library-Based Research Support through Innovative Interdisciplinary Services: Academic Research Consulting and Services (ARCS)

Innovation & Research Practice

Michele R. Tennant, AHIP, FMLA, Aida T. Miro-Herrans, Borui Zhang, Chelsea Johnston, Hao Ye, Joe Aufmuth, Natya Hans, Patti McCall-Junkin, Plato L. Smith II, Sarah Meyer, Suzanne Cady C. Stapleton, Tara Tobin Cataldo, Terry K. Selfe, AHIP, Tiffany C. Esteban, and Xiaoli Ma

### Mapping New Landscapes: Comparing Web of Science, Scopus, and Dimensions for Reporting Research Impact of New Global Diabetes Research Center

Innovation & Research Practice

Kimberly R. Powell and Maithree S. Venkatesan

### Measuring the Impact of a Research Impact Challenge

Innovation & Research Practice

Samantha Wilairat, Amanda Woodward, Sonam Soni, and Kaitlynn Ryan Stinson

### Subjected: Investigating the Impact of MeSH Terms on Underrepresented Groups

Innovation & Research Practice 

Lorin K. Jackson, Jamia Williams, Kelleen Maluski, and Alexis Ellsworth-Kopkowski

## Information Services Immersion 1 | Room 142A

### Planning for the NIH Data Management and Sharing Policy: Infrastructure

Information Services

Sponsor(s): National Center for Data Services and MLA Data Caucus

The new NIH Data Management and Sharing Policy has created new challenges and opportunities for librarians at institutions receiving NIH funding. This immersion session will center on how to prepare for the new policy in terms of infrastructure and institutional support. It will include panelists who can speak to how they have expanded their service model, worked with institutional partners, identified repositories, and developed resources to address the new policy requirements. It will also include a discussion on how the policy has challenged current infrastructure and the need for more institutional support to meet the demands of this new mandate. The structure of the immersion session will include a moderated panel, a breakout session, and an open forum for Q&A. In total, this immersion session will serve as a venue to discuss questions and concerns about the policy.

Genevieve Milliken, Nina Exner, Katy Smith, Roland B. Welmaker, Sr., Sara M. Samuel, and Jake R. Carlson

# Daily Program

## Contributed Content 3

Thursday, May 18, 2023 | 9:00–10:30 a.m.

 DEI designates the content was reviewed by the DEI Committee.

### Education Immersion 3 | Room 142B

#### The Limit Does Not Exist: Leveraging Technology to Engage Learners

##### Education

Sponsor(s): Pharmacy and Drug Information Caucus and Pharmaceutical and Health Technology Community, SLA

This immersion session will provide a foundation for this lesson transformation through active demonstration of the technologies being discussed. A panel will discuss a variety of ways they leverage technology to engage different learners in evidence-based practice materials. Attendees are invited to BYOI (bring your own instruction) and come prepared with either an existing lesson plan or a potential idea for one. Attendees will be encouraged to share their successes, failures, and questions as presenters moderate a virtual brainstorming session to iterate lesson plans to better leverage various teaching technologies. Attendees will leave the immersion with a component enhanced through instruction technology, which could take the form of live assessments via polling tools, a gamification idea, a video component, and more!

*Hilary Jasmin, Rachel Whitney, AHIP, Kayce Gill, Jason B. Reed, Molly K. Maloney, Sally Smith, and Taylor Johnson*

### Professionalism & Leadership Immersion 1 | Room 142C

#### How to Work Effectively with Journal Editors and Peer Reviewers

##### Professionalism & Leadership

Sponsor(s): Research Caucus, Scholarly Communication Caucus, Medical Library Education Caucus, and SLA's Academic and Education Group

There will be a panel made up of two journal editors, one from the *Journal of the Medical Library Association (JMLA)* and the other from the journal, *Education Libraries*, and two peer reviewers who will provide an understanding of the publishing process and how that can culminate in the publication of an article. The editors will explain the role of an editor and will discuss that role in relation to their journal and how submitted manuscripts are selected. The two peer-reviewers will provide a brief explanation of peer review and focus on their specific journal.

*Merle N. Rosenzweig, Michelle Kraft, AHIP, FMLA, Willow Fuchs, Mark Mac Eachern, Jodi Philbrick, AHIP, and Jonathan D. Eldredge, AHIP, FMLA*

## Symposia Content

Thursday, May 18, 2023 | 9:00–10:30 a.m.

### On the Road to Transformative Agreements: National and International Perspectives

#### Collections Symposium

Room 141 | Livestreamed

Join an exceptional panel of experts in publishing and academia whose work spans the Americas and Europe as they share their experience and insights on the challenges and benefits of negotiating transformative agreements.

You'll gain an understanding of the basic concepts of transformative agreements, increased clarity about whether a transformative agreement is right for your institution, and insights, considerations, and strategies that can help you negotiate agreements. If you decide a transformative agreement is the right road to take, the information you learn at this session will help to pave your way.

#### Presenters

**Arthur "AJ" Boston** is an assistant professor and scholarly communication librarian at Murray State University where he has managed the institutional repository and coordinated the Office of Research and Creative Activity since 2016.

**James Picken** is the business development director – Open Science Solutions of Elsevier in Europe, in which capacity he partners with academic and government institutions to help them realize their open access and open science ambitions.

**Lieuwe Kool** is the director of the Medical Library of the Amsterdam UMC Academic Medical Centre. Lieuwe has negotiated with all major publishers on "Big Deals" and renewals, worked with Open Access Publish and Read agreements.

**Lisa Janicke Hinchliffe** is professor/coordinator for Research and Teaching Professional Development in the University Library at the University of Illinois, Urbana-Champaign. Lisa has presented and published widely on scholarly communications and publishing, open access and open science, information literacy, teaching and learning, the value of libraries, library assessment, and organizational innovation.

**Maria Lopes, PhD**, is the Springer Nature Vice President of Institutional Sales for the Americas. She has over 20 years of experience in publishing and recently has been involved in transformative agreement negotiations with academic, government, and corporate customers in North and Latin America.

## It's Not Them, It's Us: Understanding and Addressing the Factors that Negatively Impact the Recruitment, Hiring, and Retention of BIPOC Librarians

Leadership Symposium >

Room 140 EF

This session will focus on recruitment, hiring, and retention of Black, Indigenous, and People of Color (BIPOC), specifically what library leaders can do to address issues with recruitment, hiring, and retention of BIPOC employees in their organizations and how to implement inclusivity and belonging practices in the workplace. Within the session, participants will learn more about the issues that negatively impact recruitment and retention of BIPOC employees and actions that can be taken to address those issues.

### Moderator

**Kelsa Bartley, MSI, AHIP**, is the education and outreach librarian in the Learning, Research & Clinical Information Services Department at the Louis Calder Memorial Library, University of Miami Miller School of Medicine. Her research interests include diversity, equity and inclusion in libraries; library marketing, outreach and social media; library instruction and instructional design; also, wellness and wellbeing in libraries.

### Presenter

**Kawanna Bright, PhD**, is assistant professor of Library Science at East Carolina University. Her research focuses on library assessment, DEI in libraries, research methods in LIS, and the liaison librarianship role in academic libraries.

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## Events: Thursday, May 18, 2023

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**Technology Showcase** | 9:15-9:45 a.m. | Exhibit Hall E

Introducing EndNote

Sponsored by:  **Clarivate™**

Get ready for the latest in reference management, coming this spring! EndNote 21 offers powerful new features to help you organize references as well as protect your library. Join us for a sneak peek of the new desktop version along with the newly designed version of EndNote Web!

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**Career Center: Member Resource Room & Resume Clinic**

10:00 a.m.–5:00 p.m. | 252B

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**Technology Showcase** | 10:00-10:30 a.m. | Exhibit Hall E

Covidence: Systematic Review Technology Now and for the Future

Sponsored By:  **covidence**

Plenary

### JANET DOE LECTURE

10:30 a.m.–Noon | Grand Riverview Ballroom AB

**Livestreamed**

**One Leg at a Time: Medical Librarians and Fake News**

*Michelle Kraft, AHIP, FMLA*

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### SLA Education Sessions (45 min):

10:30–11:15 p.m.

**Solo Corporate Librarian Success Stories** | Room142B

**Sci-Tech 101: Introduction to Publication Metrics**  
Room 251A

**Sustainable Mobility** | Room 251B

**Successful Info Pros in a Data-Driven Enterprise** | Room 140G

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## Lunch Events: Thursday, May 18, 2023

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**Concessions available for purchase in the Hall of Exhibits**

Noon–1:30 p.m. | Exhibit Hall E1-2

**Poster Session 1** | Noon–1:00 p.m. | Exhibit Hall E

See pp. 49-51 for list of posters.

**Exhibitor Lunch & Learn** | Noon–1:30 p.m. | Room 250AB

EBSCO's Lunch & Learn

Sponsored By: **EBSCO**

Please join EBSCO for our Librarian Lunch & Learn at the Medical/Special Library Association Meeting in Detroit. Learn about the latest point-of-care resources, medical, corporate/government databases and new features from EBSCO while enjoying a meal with fellow librarians.

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# Daily Program

## Lunch Events: Thursday, May 18, 2023

**Exhibitor Lunch & Learn** | Noon–1:30 p.m. | Room 258-259  
Empowering Knowledge Managers with Technology to Power Next Generation Discovery and Search Tools

Sponsored By: **SPRINGER NATURE**

The path to innovation requires access to content but an equally important part of the equation is access to relevant content. With significant amounts of information available today, we need to help researchers get to the most relevant content as quickly as possible. Machine-learning based databases & platforms, APIs, knowledge graphs & research intelligence tools enable researchers to better explore high quality journals and books content. This talk will showcase the value chain continuum that is being built to empower knowledge managers with state-of-the-art tools in order to support knowledge managers to help researchers discover relevant content and open up endless possibilities for developing new knowledge models or creating new properties.

*Speaker: Marc Iacono, Director of Springer Nature Corporate Markets*

**Exhibitor Lunch & Learn** | Noon–1:30 p.m. | Room 260

Is the Article Open Access Retracted or From a Problematic Journal? How LibKey Uses Article-Level Intelligence to Deliver the Fastest Most Accurate and Informed Linking to a Full Text

Sponsored By: **Third Iron**

Linking isn't what it was when OpenURL link resolvers were first introduced. Today, hybrid journals, different colors of Open Access, a growing awareness of problematic articles and journal practices, different article formats, and more means information about the article is needed to link to the best version available, from the best source, while avoiding articles that have been retracted, been flagged for expression of concern, or those published in problematic journals.

Join Third Iron Co-Founder and CEO Kendall Bartsch over lunch to learn how LibKey employs article-level intelligence to deliver the fastest, most reliable, and informed linking to full text. Lunch is free but as space is limited so please register here: <https://www.eventbrite.com/e/mla-lunch-and-learn-hosted-by-third-iron-tickets-624834435617>

**Exhibitor Lunch & Learn** | Noon–1:30 p.m. | Room 360

Questionable Sources? How Medical Students and Residents are Learning to Do Procedures (And What You Can Do to Help Them)

Sponsored By:  **Wolters Kluwer**

**Technology Showcase** | 1:30–2:00 p.m. | Exhibit Hall E

Analyze and Evaluate Real World Impact - Policy, Clinical Guidelines, and Point of Care Data

Sponsored By: **BMJ**

In a world of academic metrics, it is hard to understand the real-world impact of research. New! BMJ Impact Analytics helps you quickly find, track, and share citations in clinical guidance and health policy. Join this session to learn more!

## Contributed Content 4 Thursday, May 18, 2023 | 1:30–3:00 p.m.

 DEI designates the content was reviewed by the DEI Committee.

### SLA Education Sessions (45 min):

1:30–2:15 p.m.

**What's New & Exciting in Health Data Privacy Law**  
Room 251 B

**Digital Tools to Empower Your Collections Strategy (and Stretch Your Budget)** | Room 251 A

### Health Equity & Global Health Papers 1 | Room 250C

**Activating Public Health Library in the Midst of a Pandemic: Experience from Nigeria Centre for Disease Control**

Health Equity & Global Health 

*Chinenye Benjamin, Biliamin Oladele Popoola, Chinwe Ochu, and David Olatunji*

**Making Inroads: Outreach to Pharmacy Residents**

Health Equity & Global Health

*Rachel Whitney, AHIP, Hilary M. Jasmin, Jason B. Reed, and Emily F. Gorman*

**Pathways of Engagement for an R2 Campus with the All of Us Researcher Workbench**

Health Equity & Global Health 

*Lisa A. Connor*

### Taking Action to Reduce Health Misinformation: Training Medical Learners How to Disseminate Information to the Consumer

Health Equity & Global Health 

*Ann Harris, AHIP, Juli McCarroll, AHIP, and Elizabeth R. Lorbeer, AHIP*

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### Telehealth in Libraries: An Opportunity for Community Service

Health Equity & Global Health 

*George G. Strawley, Darlene Kaskie, Faith Steele, AHIP, Abby Dowd, and Katie Pierce-Farrier*

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### Professionalism & Leadership Papers 2 | Room 252A

### A Sensory Room Pop-Up: Supporting Student Wellness in the Library

Professionalism & Leadership

*Brian Maass, Hannah Nelson, and Emily J. Glenn, AHIP*

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### Analyzing Changes in Work-from-Home Policies for Academic Medical and Health Science Librarians

Professionalism & Leadership

*David Petersen, AHIP, Matthew Covey, and Janet Crum, AHIP*

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### Reflecting on Working-from-Home While Forging Ahead to the Hybrid Library Workplace of the Future

Professionalism & Leadership

*Kathy Downing, Becky Baltich Nelson, Catherine Carr, Morgan Kolinski, Robert Vander Hart, and Tess Grynoch*

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### StudyWell at HSL: Forging Campus Partnerships to Foster Student Wellness

Professionalism & Leadership

*Emily J. Hurst*

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### Education Papers 2 | Room 251C

### Combining Conceptual and Practical Intensive Learning – an Innovative Approach to Professional Development with the Data Services Continuing Professional Education (DSCPE)

Education

*Ashley Thomas, Zhan Hu, Rong Tang, and Elaine Martin*

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### Developing and Accessing Data Workshops Supporting Local and Global Research and Service Projects

Education

*Margaret Henderson, AHIP*

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### Forging Data Skills: A Collaboration to Offer the Carpentries to Multiple Institutions

Education

*Christine Nieman, Peace Ossom-Williamson, Katie Pierce-Farrier, John C. Bramble, Sean Corning, and Elizabeth Roth*

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### Putting the Fun in Fundamentals: Developing a New Course for Health Sciences Research Data Management

Education

*Justin de la Cruz, Peace Ossom-Williamson, Alisa Surkis, Genevieve Milliken, Nicole Contaxis, and Fred LaPolla*

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### “You Need to See It”: Attitudes and Preferences of Health Sciences Librarians regarding Assessment of Evidence-Based Medicine via an Objective Structured Clinical Examination

Education

*Caitlin Plovnick and Joey Nicholson*

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### Virtual Papers 3

### Creating Recommended Practices for Retractions: An Update from the NISO CREC Working Group

*Caitlin Bakker, AHIP*

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### In the Library with a Paintbrush: Artwork as a Pathway to Community Engagement and Wellness

*Gail Kouame, Lisa A. Ennis, Paula Webb, and Justin Robertson*

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### Integrative Health-Related Information Needs and Interests of MLA Members

*Terry K. Selfe, AHIP and Yumin Jiang*

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### Opening Soon: Potential Impacts of the OSTP Mandate on the Biomedical Literature

*Edwin V. Sperr, AHIP*

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### The Role of Health Sciences Libraries in Supporting Consent Standards for Medical Image Publication

*Sarah McClung, Rachel Keiko Stark, AHIP, and Megan DeArmond*

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# Daily Program

## Contributed Content 4

Thursday, May 18 | 1:30–3:00 p.m.



DEI designates the content was reviewed by the DEI Committee.

### Virtual Papers 3 Cont.

#### What Is My Affiliation? Fostering Faculty Engagement and Institutional Affiliation in Publication Authorship

Mirian Ramirez and Elizabeth C. Whipple, AHIP

### Virtual Papers 4

#### An Analysis of Publications regarding Scholarly Activity among Osteopathic Education Institutions

Hannah Pollard, Molly Montgomery, Megan DeArmond, and Katie Hoskins, AHIP

#### Developing Educational Materials on the Medicalization of Race



Nina Stoyan-Rosenzweig

#### Mentoring Health Science Library Students: Practices and Perceptions from a Regional Program



Dana Abbey, AHIP and David M. Brown

#### Piloting a Buddy Program for New Hires

Dana Abbey, AHIP

#### Teambuilding and Leadership Development with Action Learning

Susan H. Schneider

#### Looking Back to Look Forward: 50 Years of Educating Health Sciences Librarians

Ana D. Cleveland, AHIP, FMLA and Jodi L. Philbrick, AHIP

### Virtual Lightning Talks 2

#### A Visit from the Local Library: Bringing the Public Library to Graduate Health Sciences Students

Kristen Sheridan

#### Beyond Freud: Decentering the Patriarchy, Improving Accessibility, and Expanding Usership in a Psychoanalytic Research Archive



Christine Morse

#### Changing Internal Budget Models: An Opportunity to Reconnect with Library Users

Clare F. Keating, Derek Wilmott, Gerald R. Natal, AHIP, Daisy Caruso, and Margaret A. Hoogland, AHIP

#### ChatGPT Generated PubMed Search Strings

Breck Turner

#### Librarians' Electronic Resource Reviews Network (LERRN): A Free Citation Database for Resource Reviews

Louisa Verma, AHIP

#### Managing Systematic Review Projects: A Guide for Librarians

Dani LaPreze and Ansley Stuart

#### Opportunities for Resource Sharing in the Era of Mandated Data Management

Kevin O'Brien

#### Teaching Systematic Review Methodologies: Practicum Development for Library Science Students

Cayla M. Robinson

#### The DMPTool NIH Template Project: Policy Analysis, Practical Implementation

Nina Exner, Katy Smith, Matthew Covey, and Genevieve Milliken

#### Use of RRDs in Publications to Capture Research Core Facility Usage

Robyn B. Reed, AHIP

## Virtual Education Immersion 1

### Seeing Isn't Believing: Identifying Visual Health Misinformation and Results from a Pilot Class

#### Education

Discussion of health literacy instruction and the identification of health misinformation often centers around fact-checking or debunking written materials. However, identifying misleading visualizations and imagery is a vital skill for navigating the current health information landscape. This session will increase your confidence in analyzing visual information and empower you to pass that knowledge along to your communities. We will share results from the pilot of a new class developed for a general university audience and other practical ideas for library programming.

*Kelsey Cowles, Rachel Suppok, and Rebekah Miller*

## Information Management Immersion 2 | Room 142A

### The Critical Role of Librarians in Enterprise Data Management

#### Information Management

Sponsor(s): SLA Data Community

This panel discussion will cover the critical need for library and information science skills within enterprise data management programs. We will discuss how the effective development of metadata standards, controlled vocabularies, and information architecture allow companies to derive faster, more accurate, and more ethical value from the vast volumes of data to which they have access. Topics covered will include the role of metadata in data classification and privacy management, the development of data cataloging as a new skillset, and the growth of metadata management roles within organizations. Attendees will understand how library and information science knowledge and skills can translate into business and public sector data management roles.

*Susannah Barnes*

## Professionalism & Leadership Immersion 2 | Room 142B

### Defining Your Library Value: Successes & Failures

#### Professionalism & Leadership

Sponsored by: Leadership & Management Development Caucus

It's crunch time: your boss wants you to prepare a report and/or presentation on what value your library/information center brings to the organization. What do you do? Do you prepare

a bunch of charts and throw some numbers around? Do you quickly gather some testimonials and hope the qualitative thing works?

Defining your value in the library relies so much on knowing what will resonate with administrators. Creating a tailored appeal can make all the difference.

In this deep dive into defining value in the information field, presenters will talk about their successes and failures in making that case. What has worked? What hasn't? What will they try the next time they get called into this same meeting?

Attendees will hear real-life examples of defining library value. This session will also help create best practices around tactics like report-writing, determining ROI, and how to become a better advocate for your services.

*John J. DiGilio and Gabriele Hysong*

## Research Training Institute (RTI) Poster Sessions

**Thursday, May 18 | 1:30–3:00 p.m.** (Please see pg. 17 for Poster Session Titles)

### SLA Education Sessions (90 min):

1:30–3:00 p.m.

**The Wonderfully Complicated World of Standards: An Open Discussion for Information Professionals on the Ins and Outs of Standards Management | Room 140G**

## Symposia Content

**Thursday, May 18 | 1:30–3:00 p.m.**

**Embracing Healthy Habits to Create Sustainable Library-Vendor Relationships: A Panel Discussion for Librarians, Publishers, & Vendors**

#### Collections Symposium ▶

Room 140 CD

If you are in a library-vendor or library-publisher relationship, you won't want to miss this panel of experienced librarians and vendor/publisher representatives as they share their wisdom and practical guidance on embracing healthy habits to create an effective, sustainable, and mutually rewarding relationship that serves the shared goal of providing information to users.

Library-vendor relationships, because they are both transactional and personal, can be especially tricky to navigate. Baggage from previous relationships, staff changes, personality differences, cultural differences between academia and industry, and more can get in the way. The panelists will share their insights and tips on how you can address these and other

# Daily Program

challenges as they arise, repair broken relationships, and start off right to build sustainable partnerships. There will be time for audience questions and contributions.

## Moderator

**Jodi Hetzel** is Vice President at EBSCO Information Services, in which capacity she provides hundreds of health sciences libraries with access to medical research databases, e-books, and journals. She helps clinicians, nurses and IT professionals understand the ways in which evidence-based medical information can impact patient care.

## Panelists

**Emily Singley, MLIS**, is the Vice President, North American Library Relations at Elsevier. She has a strong record of service to the library community, previously serving in leadership roles with Seamless Access, the Ex Libris User Group, and the Boston Library Consortium.

**Irene “Rena” Lubker, PhD, MLS, MPH, RD, AHIP**, is a research and education informationist at the Medical University of South Carolina Libraries. She has published and presented extensively in areas that include library liaison services, reference services, and information resources.

**Jean Gudenas, MLIS, AHIP**, is the director of Information Resources and Collection Services at the Medical University of South Carolina. Jean has over 15 years of experience in Health Sciences collection development, including more than 10 years of licensing and negotiation for academic and clinical resources. She has also presented extensively on her experience with the complexities of hospital merger acquisitions and development strategies.

**Matthew Ragucci, MLIS**, is the associate director of B2B Product Marketing at Wiley, in which capacity he provides insight on metadata sharing strategies and on improving the library customer experience.

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## Re-thinking the Definition of Community and Connections in a Virtually Connected World

Leadership Symposium ▶

Room 141 | Livestreamed

Thanks to technology advances and new social norms, most of us have easy access to cost-effective connection options at our fingertips. Yet, true engagement can feel elusive. Loneliness and disconnection are very real. By actively pursuing new strategies that leverage what is possible now, we can work together to re-define community by learning new interpersonal skills that create engaged relationships and extend our community impact.

## Moderator

**Elizabeth Downie** is the librarian and cataloging manager at the American Mathematical Society (AMS).

## Presenter

**Mari Anne Snow** is the CEO of Sophaya and the Remote Nation Institute (RNI). At RNI, Snow is rewriting the rules of leadership and team collaboration in this new age of remote, distributed, virtual, and flexible interpersonal interactions. Her first-hand experience operationalizing and optimizing flexible teamwork is practical, real world, and results driven. Her non-nonsense approach provides practical tips for leading successful, resilient teams and building trust in distance relationships in today’s flexible, ever-changing world.

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## Events: Thursday, May 18, 2023

**Technology Showcase** | 2:15–2:45 p.m. | Exhibit Hall E

McGraw Hill: Preview the Access™ App

Sponsored by:



McGraw Hill has released a preview of its new mobile app to accompany the Access™ product suite. The Access™ mobile app is a personalized interactive learning medical solution that makes studying easier and more efficient. Stop by for a demonstration of the app and its key features!

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**RTI Reception** | 2:45–3:30 p.m. | Riverfront Salon West  
(by invitation only)

**Networking Break** | 3:00–3:30 p.m. | Exhibit Hall E

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**Technology Showcase** | 3:00 - 3:30 p.m. | Exhibit Hall E

McGraw Hill: A Discussion With Boarders & Beyond  
Founder Dr. Jason Ryan

Sponsored by:



Join the founder of Boards & Beyond Dr. Jason Ryan as he talks about what inspired him to create B&B, how it supports medical students in their curriculum, how B&B was designed to build a solid foundation of knowledge that goes beyond memorization, and how he sees the future of medical education.

Plenary

### JOHN P. MCGOVERN LECTURE

Livestreamed

3:30-5:00 p.m. | Grand Riverview Ballroom AB

**"Radical Empathy: Finding a Path to Bridging Racial Divides"**

Terri Givens

**Terri Givens Book Signing of "Radical Empathy: Finding a Path to Bridging Racial Divides"**

4:45-5:15 p.m. | Grand Riverview Ballroom Foyer

### SLA Education Sessions (45 min):

3:30-4:15 p.m.

**Using Social Media to Manage Your Career** | Room 142B

**What Are Publishers' Favorite OA Success Stories?**  
Room 142C

**Welcome to the Endemic: Librarianship in a Post-Pandemic World** | Room 142G

**MLA Reads Book Club In-Person Meet Up** | 5:00-6:00 p.m. | 251C

**Game & Gather Room** | 6:00-9:00 p.m. | 250AB

**MLA | SLA Dance Party** | 6:00-9:00 p.m. | Grand Riverview Ballroom AB

### Events: Friday, May 19, 2023

**Transportation** | 6:30 a.m.-4:30 p.m.

by National Trails (circling between Marriott Renaissance Center, Hotel Indigo and Huntington Place)

**Quiet Room** | 7:00 a.m.-Noon | Room 357

**Registration** | 7:00 a.m.-Noon | Atrium

Sponsored By:  **Wolters Kluwer**

**Virtual Viewing Area** | 7:00 a.m.-3:00 p.m. | Riverfront Salon East

**Exhibitor Sunrise Seminar** | 7:30-9:00 a.m. | Room 250AB

Connecting the Health Sciences Library with Institutional EBP, QI, and Research Efforts

Sponsored By:  **Wolters Kluwer**

**Exhibitor Sunrise Seminar** | 7:30-9:00 a.m. | Room 258-259

Emerging Research from China: A Comprehensive Approach

Sponsored By:  **east view**  
INFORMATION SERVICES

Presenting China Research Gateway (CRG), a first-of-its-kind resource bringing together the full spectrum of Chinese research in one convenient and comprehensive package, including a wealth of English-language content. CRG presents special applications for researchers in the sciences, corporate research, and technical fields, upstreaming awareness from lab work to patent.

*Speaker: Maisy Byerly*

**Exhibitor Sunrise Seminar** | 7:30-9:00 a.m. | Room 260

Covidence: Better Systematic Review Management

Sponsored By:  **covidence**

An overview of the Covidence platform with all the information you need to get started.

**Speaker Ready Room** | 8:00 a.m.-Noon | Room 140A

**Grab & Go Breakfast** | 8:00-9:00 a.m. | Riverfront Salon West

**Hall of Exhibits** | 9:00 a.m.-2:30 p.m. | Hall of Exhibits E

**Technology Showcase** | 9:15-9:45 a.m. | Exhibit Hall E

Preparing Future Mental Health Practitioners with ProQuest One Psychology

Sponsored by:  **Clarivate™**

This demo will highlight the latest in the award-winning line of ProQuest One products – ProQuest One Psychology. Designed in collaboration with librarians, faculty and practitioners, this multi-format resource supports the growing psychology and counseling disciplines by bringing together scholarly journals, videos, eBooks and more covering therapy, research concepts, and validated tools in one destination.

# Daily Program

## Contributed Content 5

Friday, May 19, 2023 | 9:00–10:30 a.m.

 DEI designates the content was reviewed by the DEI Committee.

### SLA Education Sessions (45min):

9:00–9:45 a.m.

**New Day, New Project: Juggling Multiple Projects in the Information Field** | Room 251A

### SLA Education Sessions (90min):

9:00–10:30 a.m.

**Cybercrime and Information Content—the Role of the Information Professional** | Room 141

**Standards Update: What's New with Standards?** | Room 140G

### Lightning Talk Session 3 | Room 251B

**A Bibliometric Analysis of Graduate Medical Education (GME) Trainees' Publications in a Large Medical School**

*Julia C. Stumpff, Mirian Ramirez, and Rick Ralston*

**A Service to Assist Researchers in Finding Funding**

*Merle N. Rosenzweig, Paul Barrow, Paul Grochowski, Jacqueline Freeman, and Judy Smith*

**Authorship or Acknowledgement? A Complicated Question!**

*Jennifer Deberg*

**Collaborative Approaches to Improving MeSH**



*Violet Fox and Kelleen Maluski*

**Crafting Research Impact Statements: Helping Faculty Demonstrate Their Value**

*Judy Smith, Rebecca Welzenbach, Sara Samuel, and Tyler Nix*

**Data Service Needs of Graduate Students and Postdocs during Research Disruptions**

*Debra A. Werner and Jenny Hart*

**From Ad-Hoc to Streamlined: Establishing an Infrastructure of Documentation and Support for Systematic Review Services**

*Amelia Brunskill and Rosie Hanneke, AHIP*

**Librarians' Perspectives on Restricting Literature Searches to the "5-Year Rule" and Other Strict Search Criteria**

*A'Llyn Ettien, AHIP, Eleanor Truex, Emily N. Spinner, Jean Hillyer, AHIP, Sarah Wade, AHIP, Grace Wolf, Courtney Calhoun, Rebecca Hedreen, Layla Heimlich, Annie Nickum, AHIP, and Susan C. Vonderheid*

**Machine Learning-Assisted Screening Increases Efficiency of Systematic Review**

*Eitan Agai and Riaz Qureshi*

**Nonbinary Genders in Taxonomy and Research Data**



*Ari Gofman Fishman, Nina Exner, and Sam Leif*

**Open Access and Open Data Sharing among Health Sciences Researchers in Nigeria**

*Bilamin Oladele Popoola and Violet Ikolo*

**Updating and Re-validating LGBTQIA+ Search Filters**



*Andy Hickner, Hannah Schilperoort, Chelsea Misquith, Margaret J. Foster, AHIP, Jane Morgan-Daniel, AHIP, Kate M. Saylor, Tracy C. Shields, AHIP, Francis Toole, and Robin M.N. Parker*

### Education Papers 3 | Room 250C

**How Do Medical Students Approach Critical Appraisal? Results from a Mixed-Methods Study**

Education

*Laura Menard, Amy Blevins, Cecelia J. Vetter, and Daniel J. Trujillo*

**Learning from Medication Errors: Leveraging a Journal Scan Assignment to Teach Medication Safety**

Education

*Rachel Whitney, AHIP and Marc Lapointe*

## Perceptions and Behaviours of First Year Health Sciences Undergraduate Students Conducting Online Research

Education

Susanna Galbraith

## The Changes That Lie Ahead: Teaching the History of Dentistry with Rare Materials

Education 

Nicole Theis-Mahon, AHIP, Lois Hendrickson, Ai Miller, Anna Opryszko, and Emily Beck

## Whole-Task Assignment for Pre-clinical Students: Assessing EBM Skills before Clerkships

Education

Juliana Magro, Joey Nicholson, and Caitlin Plovnick

### Professionalism & Leadership Papers 3 | Room 252A

## Consolidating and Delivering Comprehensive Library Services Following a Health Care System Merger or Acquisition: The e-Delphi Research Experience

Professionalism & Leadership

Stacy F. Posillico, Jaclyn Morales, AHIP, and Saori Wendy Herman, AHIP

## Forging the Future: Building a System to Cultivate a Cohesive and Collaborative Library Team

Professionalism & Leadership

Lin Wu, AHIP, Rick Fought, AHIP, Randall Watts, AHIP, Jenessa M. McElfresh, AHIP, Paul C. Gahn, and Kaitlyn Ritacca

## “Next Gen”: Leadership in the 21st Century!

Professionalism & Leadership 

Catherine B. Soehner, AHIP and Maud Mundava

### Innovation & Research Practice Papers 3 | Room 251C

## Advocating for the Value of Health Sciences Librarians

Innovation & Research Practice

Mark MacEachern, Susan Lessick, AHIP, FMLA, Janene Batten, Brian A. Conn, Jennifer Deberg, HelenAnn B. Epstein, AHIP, FMLA, Mary Pat P. Harnegie, AHIP, Ellen M. Justice, AHIP, Liz Kellermeyer, AHIP, Valerie Lookingbill, Laura Menard, Tanisha N. Mills, AHIP, Maggie Shawcross, Julia C. Stumpff, Jennifer C. Westrick, Douglas L. Varner, AHIP, Andrea Lynch, and Terry Ann Jankowski, AHIP, FMLA

## Creating Discipline-Specific Systematic Review Guidance for Food Science

Innovation & Research Practice

Carol Hollier

## Translation of Systematic Review LibGuide Content Using Plain Language and Scientific Writing Best Practices

Innovation & Research Practice

Elizabeth Moreton, Terri Ottosen, AHIP, Hannah Burrows, Sophie Nachman, Luke Barron, and Emily Jones, AHIP

### Information Services Immersion 2 | Room 142A

## Systematic Review Services: What Works Best for You and Your Users?

Information Services

Sponsor(s): Systematic Review Caucus

When it comes to systematic review services offered by libraries, one size does not fit all. One must consider institution type, librarian expertise, patron demand, available resources, among other considerations, when deciding how robust of a systematic review service to offer. During the panel discussion, librarians from a variety of settings will describe their systematic review programs to illustrate the range of possibilities. Attendees will then break into round table discussions with specific topics related to a systematic review service (e.g., how to get started; memorandums of understanding; patron education; engaging stakeholders).

Lisa A. Marks, AHIP, Emily Brennan, Lisa Liang Philpotts, Whitney A. Townsend, and Michelle L. Zafron

### Education Immersion 4 | Room 142B

## The Third Dimension: Supporting Curriculum through 3D Printing in Your Library

Education

Sponsor(s): A.T. Still Memorial Library-A.T. Still University and Stratasys

This presentation will discuss the increased use of 3D printing in educational settings. 3D printing facilitates learning, creativity, and problem-solving. In addition, we will cover a brief history of 3D printing and the benefits/potential issues of having a 3D program at our library.

Debra Loguda-Summers, Harold Bright, AHIP, and Jesse Roitenberg

# Daily Program

## Contributed Content 5 Friday, May 19, 2023 | 9:00–10:30 a.m.

 DEI designates the content was reviewed by the DEI Committee.

### Professionalism & Leadership Immersion 3 | Room 142C

#### Redefining Professionalism: Reflection on What Professionalism Looks Like in 2023

##### Professionalism & Leadership

Sponsor(s): Professionalism and Leadership Hub, Hospital Libraries Caucus, Pharmacy and Drug Information Caucus, Social Justice & Health Disparities Caucus, Latinx Caucus

Professionalism as a term and approach has historically been weaponized in an effort to maintain the status quo throughout the information profession, including within libraries. Join us in this immersion session to unpack what professionalism has historically represented and who benefits from being considered a professional by default. Learn with us about the importance of framing professionalism in a more equitable, inclusive way by individually redefining professionalism as well as strategizing how to support everyone who works in libraries, so they feel empowered as professionals.

*Soph Myers-Kelley, Chloe Hough, AHIP, Melissa Rethlefsen, Jamia Williams, and Maud Mundava*

## Symposia Content Friday, May 19, 2023 | 9:00 a.m.–10:30 a.m.

### Cruising in the “Non-Traditional” Collections Lane with Your MAAP: Challenges and Solutions

##### Collections Symposium

Room 140CD

Requests to acquire unique, non-traditional resources, such as medical Spanish online training programs, human gene mutation databases, data sets, and decision-making tools, are among the most challenging requests a librarian can receive. If you've faced such requests or want to be prepared when you do, join three experienced collections and resource-savvy librarians to get a MAAP for addressing these requests in ways that serve your institution and your patrons.

The presenters will discuss their challenges and offer you a range of solutions, best practices, techniques, and tips that address all aspects of non-traditional resource management and enable you to navigate your way through the challenges to sound acquisition decisions using MAAP:

- Monitor the landscape of resources and needs of your stakeholders
- Acquire resources only after evaluating risks and challenges
- Assess usage when traditional standards or statistics are not available
- Partner with stakeholders in creative solutions for acquiring and managing resources.

With your MAAP in hand, you'll be able to cruise through the non-Traditional™ collections lane!

#### Moderator

**Ramune K. Kubilius, MALS, AHIP**, is the collection development / special projects librarian at the Galter Health Sciences Library & Learning Center, Northwestern University and a longtime member of the Medical Library Association and the Special Libraries Association.

#### Presenters

**Bart Davis, MLIS**, is the head of Collection Management and Metadata Services, Galter Health Sciences Library & Learning Center, Northwestern University. He has over ten years of experience in electronic resource management, assessment, and acquisitions.

**Beth Callahan, MLS**, is the inaugural head of the Library and Researcher Information Services at UL Research Institutes, in which capacity she is responsible for designing, launching, managing, and providing services and collections.

**Rebecca Snyder, MLIS**, is the customer success manager for an expert solution at Wolters Kluwer Health and partners with nurse leaders on their adoption journeys. She has 15 years of experience across libraries and vendors, including successes in bringing innovative workflow solutions to market as a vendor and navigating solution adoption as a librarian.

### Improv and Librarianship

##### Leadership Symposium

140EF

Can methods used by Improv professionals in comedy and theatre be applied to the day-to-day work of librarians? Yes, they can! In this program learn how these practices can prove valuable in being able to respond and adapt quickly to unfamiliar situations and provide ways to spark new insights in approaching our work as librarians and leaders. The session will start with an overview of research and case studies on how librarians have applied improv techniques followed by a demonstration from PJ Jacokes, co-owner of Go Comedy! Improv Theater, a seasoned improviser and instructor in Michigan's Metro Detroit area.

## Moderator

**Elizabeth Downie** is the librarian and cataloging manager at the American Mathematical Society (AMS).

**Ann Cullen** is the international business librarian at the Edwin Ginn Library at Tufts University. She has worked in corporate libraries in investment banking and private equity on Wall Street—including for Credit Suisse First Boston, Warburg Pincus, and Goldman Sachs.

## Presenters

**PJ Jacokes** is the co-owner of Go Comedy! Improv Theater (Est. 2007) and a co-founder and producer of the Detroit Improv Festival (Est. 2011). Jacokes has been involved in all aspects of corporate training and entertainment - from writing specialty shows for large companies to teaching senior citizens improv games and lots of wonderful work in between. He has worked with the Center for Research on Learning and Teaching (CRLT) at the University of Michigan, bringing interactive theatrical education to universities across North America.

## Events: Friday, May 19, 2023

### Technology Showcase | 10:00–10:30 a.m. | Exhibit Hall E

Bridging the Gap: Connecting Varied Sources via the Web of Science

Sponsored by:  Clarivate™

Through the integration of Web of Science, ProQuest Dissertations & Theses, and Pivot-RP, Clarivate is providing streamlined research discovery and low-friction workflows for researchers, analysts, and program managers. Web of Science and Pivot-RP are integrated to surface speaking and funding opportunities faster, and Web of Science will soon expand to include dissertations and theses.

### Plenary

#### NLM UPDATE

10:30 a.m.–Noon | Grand Riverview Ballroom AB

#### Livestreamed

*Patricia Flatley Brennan, RN, PhD – Director,  
National Library of Medicine*

*Dianne Babski – Associate Director for Library  
Operations, National Library of Medicine*

## SLA Education Sessions (45min):

10:30–11:15 a.m.

**Beyond the Impact Factor: How Do You Show Success beyond a Single Number?** | Room 252A

**Sec Documents. How to Read Some Common Forms and How to Get the Most Information from Them** | Room 142C

11:15 a.m.–Noon

**Algorithm Bias: Detection and Perspectives of Undergraduate Students** | Room 251A

**The Future of Faculty OER Outreach** | Room 251B

**When Industrial Standards Become Law: The Use of Incorporation by Reference in Federal and State Regulations**  
Room 140 G

## Lunch Events: Friday, May 19, 2023

### Concessions available for purchase in the Hall of Exhibits

11:30 a.m.–1:30 p.m. | Exhibit Hall E

### Poster Session 2 | Noon–1:00 p.m. | Exhibit Hall

See pp. 52-53 for list of posters.

### Exhibitor Lunch & Learn | Noon–1:30 p.m. | Room 250AB

Leveraging Your Collection and Serving Your Community an OCLC Update

Sponsored By:



OCLC is built on the power of collaboration and innovation. Our member libraries come together to share data, collections, services, and expertise. Through our technology products, original research, and community programs, we empower libraries to better serve their communities. Our team is eager to chat with you about our new Choreo Insights, the reimaged WorldCat.org, and what is making WMS even more valuable.

### Exhibitor Lunch & Learn | Noon–1:30 p.m. | Room 258–259

Access Lab Forum by Open Athens

Sponsored By:  OpenAthens

OpenAthens Access Lab is coming to the USA! This Access Lab lunch n learn will feature customer case studies, product updates and networking. Topics will include access to resources, user privacy and customer experience. We will also explore the current challenges faced by libraries and publishers. If you are an OpenAthens customer, or would like to learn more about OpenAthens, come and join us for lunch and a chat!

# Daily Program

## Lunch Events: Friday, May 19, 2023

**Exhibitor Lunch & Learn** | Noon-1:30 p.m. | Room 260

Better Together – Bridging Non-Patent Literature (NPL) and Patents by Indexing

Sponsored By: **ELSEVIER**

Patents and academic literature are essential content types to obtain a comprehensive overview as well as to discover cutting-edge research progress in engineering. However, they are written differently and have different indexing/classification schemes, which require separate search strategies, even if they are aggregated on the same platform. To break through the barrier, we introduce the concept to index patents with a common subject term taxonomy to bridge these two siloed content types. It opens a pathway to match the concepts presented in both content types via a consolidated search query to obtain the full landscape of technical information. This will provide a combined overview of the prominent companies/inventors and academic institutions/researchers and facilitate a comprehensive prior-art search for information specialists, engineers, as well as casual searchers.

## Contributed Content 6 Friday, May 19, 2023 | 1:00–1:45 p.m.

 DEI designates the content was reviewed by the DEI Committee.

### SLA Education Sessions (45 min):

10:30–11:00 a.m.

**Data Literacy for Info Pros** | Room 251B

**How to Make Research Data Available and Ensure Compliance with the OSTP Memo** | Room 142B

**Service-Learning Projects Complement Evidence-Based Educational Programs that Build Resilience to Health Misinformation in Academic and Community Settings**

Room 142C

**The Breakfast Club: Leveraging Cross-Disciplinary Expertise to Create Strong Interprofessional Teams** | 140G

### Professionalism & Leadership Papers 4 | Room 250C

**Advocacy Resources for Hospital Librarians – Hospital Library Caucus LibGuide**

#### Professionalism & Leadership

*Basia Delawska-Elliott, AHIP, Nancy A. Clark, Sondhaya (Sunny) McGowan, AHIP, Vida M. Vaughn, Brian L. Baker, Kathy Zeblicky, AHIP, David King, Angela Spencer, AHIP, HelenAnn B. Epstein, AHIP, FMLA, Michelle Kraft, AHIP, FMLA, Jill Tarabula, AHIP, Priscilla L. Stephenson, AHIP, FMLA, Donna S. Gibson, Elizabeth Ten Have, Halyna Liszczyński, Caroline Marshall, AHIP, Mary Gaudette, Elizabeth Laera, AHIP, Jess L. Callaway, AHIP, Heidi Sue Adams, Lindsey Gillespie, AHIP, Stacy F. Posillico, Louise McLaughlin, and Ellen Aaronson, AHIP*

**Completing a Major Library Renovation in a Global Pandemic**

#### Professionalism & Leadership

*Katie A. Prentice, AHIP*

**Healthcare & the Humanities: A Program for Healthcare Associates Hosted by the Nemours Medical Library**

#### Professionalism & Leadership

*Olivia E. DiLeonardo, Ann Ferrari, and Susan Harnett, AHIP*

**In This Together: Challenges and Opportunities for Collaborative Health Sciences Collection Development**



*Ana Corral, and Stefanie Lapka, AHIP*

**Waste Not, Want Not: Exposing the Secret Fragments of History in a Medical Rare Book Collection**

*Damien Ihrig, Elizabeth Stone, and Eric Ensley*

### Information Services 3 Papers | Room 252A

**Forging Ahead with the NAHRS Nursing Essential Resources List**

#### Information Services

*Rebecca Raszewski, AHIP, Alissa Fial, Rachel Keiko Stark, AHIP, Karen S. Alcorn, Carolyn Ching Dennison, AHIP, Lorraine Porcello, and Basia Delawska-Elliott, AHIP*

**Forging Connections through Collection: Reinvigorating Community Engagement with a Graphic Medicine Collection**

#### Information Services



*Renee A. Rau*

**"I Wish There Was a One-Stop Shop for a Lot of This":  
Participant Design of an Infertility Consumer Health Resource**

Information Services

*Emily Vardell, AHIP, Ting Wang, and Brenda Linares, AHIP*

**Patron and Librarian Perspectives of a Long-Standing Health  
Science Liaison Librarian Program**

Information Services

*Michele R. Tennant, AHIP, FMLA, Carrie D. Adams, Margaret  
Ansell, AHIP, Mary E. Edwards, Jane Morgan-Daniel, AHIP,  
Hannah F. Norton, AHIP, and Ariel F. Pomputius, AHIP*

**The Role of Libraries and Librarians at the  
Intersection of Public Health and the Arts**

Information Services

*Karin J. Saric*

Virtual Lightning Talks 3

**Academic Publishing Is Not Neutral: Explorations of Bias  
and Constructed Authority in Health and Science Knowledge  
Production in a Term-Long Course for Students**



*Tova Johnson*

**Correcting Misinformation in the Clinic:  
A New Course for Medical Students**

*Ian Roberts, Rachel Brill, and Stacy Brody*

**Current Mood? Polling in Instruction Sessions**

*Stacey Greenwell*

**Library Snackables: A Study of One-Minute Library Videos**

*Robert Tomaszewski*

**Patents and Market Research: Librarians Partnering to  
Assist Bioengineering Senior Design Teams**

*Meredith Futral*

**Personal Statements: Supporting Med Students  
through Workshops and Consultations**

*Elliott M. Freeman*

**The Best Rx Is Better UX: Redesigning, Migrating, and  
Usability Testing a Hospital Library Website**

*Brandy Klug and Amen Brook*

**Understanding Medical Librarians' Role in LGBTQ+  
Competency in Medical Education and Training**

*Jordan Correia, AHIP*

**Why Do Journal Websites Look like That?  
Teaching with Print Science Journals**

*Kayleigh Bohemier*

Virtual Lightning Talks and Papers 4

**Demystifying Peer Review for Information Professionals**

*Margaret Graton, Leila S. Ledbetter, AHIP,  
Samantha Kaplan, and Sarah Cantrell, AHIP*

**DMP Tool Review**

*Damiana Fortenberry*

**Leveling Up Researcher Profiles: Changing  
Platforms, Changing Practice**

*Heather J. Martin, AHIP and Amanda Schwartz*

**Preparing Librarians and Researchers for the NIH Data  
Management and Sharing Policy**

*Katy Smith, Dani LaPreze, and Nina Exner*

**Supply and Demand: An Expanded Statistical Approach to  
Collection Assessment and Targeted Outreach**

*Nicole Askin*

**Advancing the Role of Libraries in University-Wide Electronic  
Research Notebook Conversations at a R1 Institution**

*Plato L. Smith II*

**Free Money: Reevaluating, Reassessing, and  
Removing Barriers to Chapter Scholarships**



*Electra Enslow, AHIP, Basia Delawska-Elliott, AHIP,  
and Mary Beth McAteer, AHIP*

**Not-Not? Yes! A Visualization Tool for an  
Advanced Search Technique**

*Basia Delawska-Elliott, AHIP and Melinda C. Davies*

**Coral Calcium, Coconut Oil and Corgis: Leveraging  
the Hospital Library to Combat Health Misinformation  
in the Clinical Setting**

*Melissa Spangenberg and Sian E. Aynsley*

# Daily Program

## Symposia Content

Friday, May 19, 2023 | 1:00–2:30 p.m.

### From Manual to Automatic: Improving the Accessibility of Library Electronic Resources

Collections Symposium ▶

Room 140CD

If you work with your library's electronic resources, you know that making them accessible to all your patrons is both an ethical and practical concern. You won't want to miss learning how a select group of publishers and librarians are making progress in improving the accessibility of electronic resources and how you can get involved.

A representative from a large publisher and one from a medical society will discuss what is new with their current platforms and the plans they have for the future. Two librarian representatives will present on how they are working with publishers and educating communities to provide equal access to information and developing repositories to share accessible educational materials and remediated texts. This moderated panel discussion will include time for audience questions, comments, and idea sharing.

You'll leave the session with a deeper understanding of the current state of electronic resource accessibility, knowledge of ways libraries can improve the accessibility of their resources, and fresh enthusiasm and inspiration for making your electronic resources more accessible.

#### Moderator

**JJ Pionke, MSI**, is the applied health sciences librarian at the University of Illinois, Urbana-Champaign. He is an award-winning librarian whose research revolves around disability and accessibility for library patrons and employees.

#### Presenters

**Bill Kasdorf** is the principal of Kasdorf & Associates, LLC, a consultancy focusing on editorial and production workflows, content modeling, standards, and accessibility. Their clients have included MIT, Harvard, and Cambridge university presses, NEJM, PLOS, Sage, and Cochrane.

**Cheryl Firestone** is senior manager of digital publishing of the American Academy of Pediatrics with responsibility for digital publishing strategic planning and implementation. Cheryl is dedicated to the IDEA of Inclusivity, Diversity, Equity, and Accessibility in every aspect of publishing and is committed to making digital sites that are accessible to the widest possible audience.

**Emily Singley, MLIS**, is the vice president of North American library relations at Elsevier. She has a strong record of service to the library community, previously serving in leadership roles with Seamless Access, the Ex Libris User Group, and the Boston Library Consortium.

**Heidi Schroeder** is the accessibility coordinator at the Michigan State University (MSU) Libraries. Heidi oversees and advocates for accessibility initiatives across the Libraries and works with campus accessibility groups and stakeholders.

## Forging Ahead: Librarians as Engines of Innovation

Leadership Symposium ▶

140 EF

Librarians and information professionals are well-positioned to step into leadership roles in many novel areas of innovation, such as virtual reality, artificial intelligence, makerspaces, data management, data visualization, and more. At this highly interactive breakout discussion session, you will engage in meaningful conversations, generate fresh ideas, and forge a better understanding of what it takes to lead novel areas of innovation.

This session will help you tackle questions, such as:

- How can you leverage information competencies in areas of innovation?
- What are strategies to launch cutting-edge services?
- What knowledge and skills are needed to lead new initiatives?
- Where do you start?

Whether you have already taken the deep dive and are leading your organization in one of these areas or if you are currently contemplating strategies for getting started, this session is for you!

#### Moderators

**Mark Berendsen, MLIS**, is deputy director of the Galter Health Sciences Library & Learning Center at Northwestern University.

**Karen Gutzman, MLIS, MA**, serves as the head of the Research Assessment and Communications Department at Galter Health Sciences Library & Learning Center at Northwestern University where she develops, supports, and implements programs that increase awareness about digital scholarship and issues in the digital environment among faculty, researchers, and students at Feinberg School of Medicine. Gutzman is particularly interested in using information visualization to facilitate stronger comprehension of data in the assessment process using tools such as VOSViewer, Science of Science Tool, Gephi, Excel, and Tableau.

## Events: Friday, May 19, 2023

Plenary

### CLOSING AND WELCOME OUR 125TH YEAR!

2:30–3:15 p.m. | Grand Riverview Ballroom AB

#### Livestreamed

*Shannon D Jones, AHIP, FMLA, MLA President*

*Kate Flewelling, AHIP, 2023 NPC Cochair*

*Ryan Harris, 2023 NPC Cochair*

*Emily Vardell, AHIP, 2024 NPC Cochair*

# Poster Session 1

Thursday, May 18 | Noon–1:00 p.m. | Hall of Exhibits



DEI designates the content was reviewed by the DEI Committee.

## Clinical Support

### 1 A Hospital Library Efficiently Meeting Clinicians' Information Needs: A Virtual Usability Study

*Michele L. Mason-Coles, Ann Holman, and Sarah C. Clarke, AHIP*

### 3 How One Medical Library Provides Services to Four Hospitals within a New Jersey Health System

*Brittany Haliani, AHIP*

### 5 Integrating EBM and the Basic Sciences: A Valuable Medical School Assignment

*Deborah A. Crooke and Elizabeth Drugge*

### 7 Librarian-Curated Mobile App for Military Hospital with Graduate Medical Education Programs

*Sarah C. Clarke, AHIP, Ann Holman, and Michele L. Mason-Coles*

### 9 Mapping Labor and Delivery or Birthing Centers and Neonatal Services Associated with Hospital Services in Seven States



*Julia M. Esparza, AHIP, Elliott M. Freeman, Sarah P. Jackson, Erin Ware, Dymaund Farmer, Abigail Green, Kerrington Jones, and Christopher Schmoutz*

### 11 Pennsylvania Hospital Library: The Nation's First Medical Library Reviews Its Past and Embraces Its Future

*Michelle Bass, AHIP, Donna Quinn, Stacey Peeples, and Barbara Cavanaugh*

### 13 Using a Semi-automated Approach to Update Clinical Genomics Evidence Summaries

*Mallory N. Blasingame, Jing Su, Jerry Zhao, John D. Clark, Taneya Y. Koonce, and Nunzia B. Giuse, FMLA*

## Health Equity & Global Health

### 15 A Case Study of the Citation Advantage of the Open Access Papers Published by Taipei Medical University Researchers

*Shu-Yuan Siao and Tzu-Heng Chiu*

### 17 Assessing Collection Diversity: Building Inclusive Care



*Bianca Brilliant, Anne Snieg, Jennifer J. Jones, Thomas Keeler, and Mimi Ray Guessferd*

### 19 Chart Your Path to CHIS

*Jamia J. Williams, Jessi Van Der Volgen, AHIP, and Molly Knapp, AHIP*

### 21 Developing an Interactive Map of Regional Reproductive Health and Substance Use Treatment Resources in a Rural US Area to Advance Access, Transitions, and Continuity of Care



*Emily S. Mazure, AHIP, Joan L. Colburn, Katlyn Moss, Abigail V. Earley, and Ana Cabello-De la Garza*

### 23 Forging Ahead towards the UN's Sustainable Development Goals: A Visual Analysis of Publications on Gender Equality in Biomedicine



*Patricia Smith, Shannon O'Reilly, and Carlos Areia*

### 25 Increasing Access to Biomedical Knowledge at the Bahir Dar University College of Medicine, Bahir Dar, Ethiopia



*Susan Keller, Alemayehu Bisrat, and Eiman Abdulrahman*

### 27 Open Science and Wikimedia: What Medical Libraries Can Do with Wikipedia?



*Kubra Zayim Gedik and Nurgul Kilic*

### 29 Racism or Culture: Examining Trends in Health Disparities Literature Indexed for Medline



*John Pell, AHIP, Ishrat Jahan, and Geraldyn Gomez*

# Poster Session 1

Thursday, May 18 | Noon–1:00 p.m. | Hall of Exhibits

 DEI designates the content was reviewed by the DEI Committee.

## Information Services

### 31 A Solo Librarian's Systematic Review Service

*Bridget Jivanelli, AHIP*

### 33 Books? In a Library?!



*Brandon Patterson, Christy Jarvis, AHIP, and Donna Baluchi*

### 35 Developing Research Support Services in an Academic Health Sciences Library in the English-Speaking Caribbean

*Faith McKoy-Johnson*

### 37 Development of an Automated Notification System for the National Institutes of Health's Public Access Policy Non-compliance

*Beth Blackwood, Nathan Dunn, and Lesley Skalla*

### 38 Improving PubMed for the Novice at the Expense of the Expert: Surveying Librarians 3 Years Post-new PubMed

*Tim Kenny and Heather Kemp*

### 39 Did You Test the Search First? Analyzing the Prevalence of a Pilot Search in Expert Searching Publications

*Rachel Lane Walden, Kayce Gill, Heather Laferriere, Camille L. Ivey, Rachel Davis, and Philip D. Walker*

### 41 Giving It All You've Got: The Value of Extending Hours in an Academic Health Sciences Library

*G.J. Corey Harmon, AHIP, and Kerry Sewell*

### 43 Lighten Up! Ditch the Work Baggage with Boundary-Setting

*Hayley Yording, AHIP, and Brook Amen*

### 45 Mapping the Literature of Nursing Education: An Update

*Carolyn Ching Dennison, AHIP*

### 47 Piloting an Interdisciplinary Systematic Review Service

*Beth Auten, AHIP and Ryan Harris*

### 49 Potential for Partnership: Investigating Public Library Professionals' Experiences with Health Reference

*Gina Genova and Dani LaPreze*

### 51 Search Strategies for Chronic Diseases/Conditions: Initial Findings

*Megan Jaskowiak*

### 53 Survey Says! Programming in a Cancer Hospital Library

*Adela V. Justice, AHIP, Graciela Ortiz, Dani Hefner, and Karen Favela*

### 55 Trends in Biomedical and Scientific Grants Peer Review – What Librarians Need to Know

*Tiffani R. Conner, AHIP and Laura A. Murray, AHIP*

### 57 Unintended Results of a Successful Systematic Review Service

*Mia S. White, AHIP, John K. Nemeth, and Hannah Rogers*

### 59 Working Smarter Not Harder: Automating Full-Text Retrieval for Systematic and Scoping Reviews at a Small Academic Health Sciences Library

*Elizabeth Q. Huggins and Christopher Beger*

## Innovation & Research Practice

### 61 A Field Normalized Exploration of Awoken Papers

*Sam Hansen*

### 63 Assessment of Learning Modules Promoting Team Science Practices to the Translational Scientist

*Bart Ragon, Belinda E. Hernandez, Wendy M. Novicoff, Morgan Given, and Catherine P. Bradshaw*

### 65 COVID-19 Publication Types on PubMed: A Bibliometric Study

*Leah Everitt and Paul Fontelo*

### 67 Exploring Links in the Library Value Chain: Does Collection Use Lead to Scholarly Output?

*J. Michael Lindsay, AHIP and Martha Earl, AHIP*

**69 Health Sciences Faculty Publication Patterns and Related Information Seeking Behavior**

*Sandra L. De Groot, and Jung Mi Scolas*

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**71 Leveraging Biological Relationships to More Effectively Search Scientific Literature**

*Sherry Winter, Carlos Rodriguez del Rio, and Ricardo Moreira*

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**73 Open Access Viewpoints and Self-Archiving Decisions of Public Health Faculty**

*Kayla M. Del Biondo, Holly K. Grossetta Nardini, and Kate Nyhan*

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**75 Planning a Scholarly Publishing Symposium: Lessons Learned**

*Gisela Butera, Diane Cooper, AHIP, Candice Townsend, AHIP, Kathleen McGlaughlin, Yolanda Jones, Rebecca Jacob, and Joelle A. Mornini*

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**77 The Role of Libraries in Fulfilling Research Data Needs through the All of Us Researcher Workbench**



*Kristi Sadowski, DeBran Tarver, Laura L. Bartlett, Diane Krause, and Jennifer Ann Burnette*

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**79 Yes! You Do Really Need to Write and Register Your Review Protocol**

*Gisela Butera, Alicia A. Livinski, Nancy H. Terry, and Nancy Muir*

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**81 Evolution of the Reference Interview: PICOT & REDCap**

*Devica Ramjit Samsundar, AHIP and Joana Fernandez Nunez*

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## Education

### 8 A Bone Has Obligations: Anatomy Circulation at a Health Science Library

*Esther Garcia, Adam Mills, and Alexia Sheck*

### 10 Creating Online Library 101 Modules for Graduate Students at a Military College

*Candace Moorer and Dan Hawkins*

### 12 Can Students Learn Too Much about Evidence-Based Medicine? Analysis of Longitudinal EBM Curriculum in Three Clinical Clerkships

*Sa'ad Laws, Mai Mahmoud, Moune Jabre, Amal Khidir, and Ziyad Mahfoud*

### 14 Creating a Better Doctor: Introducing the Medical Humanities to an HBCU Health Sciences Community



*Jeremy Gunnoe*

### 16 Creating a Community through a Web-Based Collaborative Book Selection System: Cooperation between Medical and Public Librarians

*Yumi Yamashita, Chie Suga, and Nozomi Ikeya*

### 18 Exploring Physical Space Using H5P Image Hotpot: Telehealth Service Models for Libraries

*Abby Dowd, Katie Pierce-Farrier, George Strawley, and Faith Steele, AHIP*

### 20 From Digital Preservation to Open Educational Repository: How a Photo Digitization Project Transformed into a Library-Developed Open Educational Repository

*Bryan E. Hull, Carmin Smoot, and Julia Curtis*

### 22 From Student to Practitioner: Building Health Science Librarian Skills as an ILS Student Through Co-creating an Interprofessional Education Activity

*Sarah Lopez and Amy Minix*

### 24 Morehouse School of Medicine: Community-Borne Bacterial Infections, Spatial-Geographic Mapping, and National Library of Medicine (NLM) Resources during the Pandemic Poster



*Roland B. Welmaker, Sr., Joe Swanson, AHIP-D, Monica Riley, and Lynne Simpson*

### 26 Nutrition and Health Information Literacy Program in an Urban Public School System

*Matthew Wilcox, AHIP, Jessica Lohret, Nally A. Sahin, and Kim C. Rogers*

### 28 PubMed Hacks That Will Make You Cringe

*Molly Knapp, AHIP*

### 30 The Data Services Continuing Professional Education (DSCPE) Program: Creating Communities of Practice for Data Services Librarianship

*Sara N. Hoover*

### 32 Understanding Tools to Engage Students in a Hybrid Learning Environment

*Brandon Patterson, Adrienne Carey, and Karen Eilbeck*

### 34 With Our Powers Combined—We Are Captain Digital Accessibility!



*Christine Andresen*

## Information Management

### 36 Open but Hidden: Open Access Gaps in National Science Foundation Funded Publications as Posted Online in the NSF Public Access Repository



*Kimberly R. Powell, Jenny Townes, and Fred Rascoe*

### 40 Free, Fair, and Fabulous: Five Tools for Data Management and Sharing

*Katie Pierce-Farrier, Christine Nieman, Sean Corning, and Elizabeth Roth*

### 42 Initial Review of a Demand-Driven Acquisition E-book Pilot Program at an Academic Health Sciences Library

*Elizabeth Jenkins and A'Llyn Ettien, AHIP*

### 44 Introducing the Data Policy Finder: Helping Researchers Navigate Publication Requirements

*Donna S. Gibson and Anthony J. Dellureficio*

### 46 Research Data Management, A-21st Century Academic Health Library Services: Where Are the Medical Libraries and Librarians in Nigeria?

*Grace Ada Ajuwon and Samuel A. Bello*

## Information Management

### 48 Stronger Together: Collaborating on Collection Development with Subject Niche Liaisons Librarians

*Rachel Whitney, AHIP*

### 50 Transformative Agreements – Evaluating Our Impact and Planning for Our Next Phases

*Rie Goto and Matthew Covey*

### 52 Using Collective Intelligence Workshops to Create Structured Taxonomies

*Timothy J. Mulholland*

### 54 What's the Big Deal? Preparing for Transformative Agreements

*Rebecca Gerber, Sally A. Gore, Leah Honor, Tess Grynoch, and Lisa A. Palmer, AHIP*

### 56 Analyzing Our Systematic Review Service Data: Do We Collect What Matters?

*Johanna Goldberg, Kendra Godwin, Celine Soudant, Lindsay M. Boyce, and Robin O'Hanlon*

## Professionalism & Leadership

### 58 An Introvert's Guide to Building Workplace Camaraderie in an Academic Library

*Christiana Keinath*

### 60 Attitudes About Learning and Teaching Critical Appraisal Among Health Sciences Librarians Over Time: A Qualitative Analysis

*Marie T. Ascher*

### 62 Bite-Sized Appreciative Inquiry for Strategic Planning in Small Libraries

*Carrie D. Adams*

### 64 Desired Future in Turbulent Times: Strategic Planning on a Dime!

*Maud Mundava and Hal S. Bright, AHIP*

### 66 Development of a Foundational Competencies Curriculum Framework with an Information Literacy Component for Nurses

*Aida Marissa Smith, AHIP, Cynthia LaFond, Victoria Boyce, Judy Dusek, Jonathan Hecht, Jennifer Smith, and Elizabeth Yorks*

### 68 Diverse Cultural Heritage Professionals Chronicling the History of the Health Sciences



*Shannon Bohle, AHIP and Jennifer Ulrich*

### 70 Forging Ahead with Publishing and Presenting: Tips and Insights from the Field

*Adela V. Justice, AHIP*

### 72 Moving Forward: Supporting New Librarians at MLA through a New Member Toolkit

*LaTeesa N. James, Hilary M. Jasmin, Alessia Zanin-Yost, AHIP, and Steph Hendren, AHIP*

### 74 Promoting Library Employee Wellness & Community Building with a Creativity Wellness Challenge

*Lydia A. Howes, AHIP, Samantha Nunn, Carmin Smoot, and Kendra Connors*

### 76 Recipe for Success: Seasoning Faculty through Nontraditional Mentorship

*Christine Andresen, Rachel Whitney, AHIP, Sarah Fischer, and Debra Trogdon-Livingston*

### 78 Standardizing a Graduate Assistant's Medical Library Training: Creating a Strong Foundation for New Librarians

*Claire Rhode and David Petersen, AHIP*

### 80 Bridging the Gap or Falling into the Crevasse? Transferrable Skills beyond Librarianship

*Candace Moorer*

### 82 Damage Control: Lessons Learned from a Burst Pipe above the Library

*Ginger R. Derrow, AHIP and Rebecca Daniels*

### 84 Personalizing a Librarian: Support for a Problem-Based Learning Medical Campus

*Mercedes Byrd and Charles J. Greenberg, AHIP*

# On-Demand Only



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## Education

**Looking Back at Library Resources Guides and Achieving Resources Integration and Embedded Medical Librarianship in the Undergraduate Medical Curriculum**

*Misa Mi, AHIP*

**Revamping a Library Website to Bolster Its Virtual Presence and Increase Usage of Library Resources in a Medical School Online Learning Environment**

*Misa Mi, AHIP*

**Calling Dr. Google**

*Joanna Anderson*

**Cutting UpToDate at a Small, Private, Health Sciences University**

*Ekaterini P. Papadopoulou, AHIP*

**Forging Collaborations: EBP and Information Literacy in the Allied Health**

*Alessia Zanin-Yost, AHIP and Marilia Antunez*

**Using Curriculum Mapping as a Tool to Align the Information Literacy and Evidence-Based Research Learning Outcomes in Nursing Curriculum**

*Jane Wu and Sara Ross*

## Health Equity & Global Health

**Focus on Health Information Support from Library Collaborations in Support of Their Communities – a Literature Review**

*Marlowe Bogino*

**Forging a Connection between East Tennessee Rural Communities and Health Information Using Little Free Libraries**

*Alexandria Q. Wilson, AHIP and Kelsey L. Grabeel, AHIP*

**Mapping Diversity, Equity, and Inclusion Research in Medical Education Journals: An Exploratory Bibliometric Analysis, 2018–2022**



*Mirian Ramirez and Levi Dolan*

## Information Management

**Building an Architecture for Pre-publication Data in an Institutional Data Catalog**

*Ummea Urmi, Ian Lamb, and Nicole Contaxis*

**Classifying Data Management Plan Guidance Using DMPTool**

*Lucy C. Jones and Lauren Phegley*

**Describing Basic Science Data: Updating the Metadata of an Institutional Data Catalog**

*Ummea Urmi, Michelle Yee, Ian Lamb, and Nicole Contaxis*

**Docline Spring Cleaning for Librarians**

*Jill Tarabula Daby, AHIP and Margot G. Malachowski, AHIP*

**Evaluation of Awareness and Approach of Medical Sciences Postgraduate Students in Qazvin about Feasibility of Cloud Computing Development in Academic Libraries**



*Shahrzad Gholami, Masumeh Karbala, and Aghaei Kamran*

**Improving Outreach Practices with Basic Science Researchers for an Institutional Data Catalog**

*Ummea Urmi and Nicole Contaxis*

**Peer Review Validation: Tracking Scholarly Activity in a Repository**

*Amanda Schwartz*

## Information Services

### **Canines and Cookies: Outcomes and Lessons Learned from Planning a Grand Opening Party for Students at Our New Health Sciences Library Location**

*Caitlin Maloy, AHIP and Leah DeSantis*

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### **Existence of a Library and Degreed Librarian at ANCC Magnet Recognized Hospitals**

*Louisa Verma, AHIP*

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### **Mind the Gap: Understanding Coverage Breaks of Newly Launched Journals of Engineering and Computer Science in Various Databases**

*Yuening Zhang and Dylan Yu*

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### **Passive Programming as a Pathway: How to Engage with Heavily Scheduled Patrons**

*Lori Mullooly, Lisa Gomez, and Jennifer Chess*

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### **Putting Puzzle Pieces Together: A Library's Efforts in Addressing Researchers' Publishing Needs**

*Ella Hu and Wendy Wu*

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### **Rural Health Promotion and Engagement: A Scoping Review**

*Andrea M. Hayes, Stefani D. Gafford, and Lauren S. Tong*

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### **Silly Question Program, Systematic Review Caucus**

*Megan DeArmond, Traci Mays, Stephanie Roth, AHIP-D, Leila S. Ledbetter, AHIP, Jenessa M. McElfresh, AHIP, and Patti McCall-Junkin*

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### **Using a Work Breakdown Structure to Look Back at a Medical Librarian's Role and Enhance Efficiency in Future Guideline Development**

*Marisol Hernandez, Carol F. Colasacco, AHIP, and Kearin Reid, AHIP*

## Innovation & Research Practice

### **Discoverability of Supporting Research Materials for U.S. Federally Funded COVID-19 Clinical Studies Registered in ClinicalTrials.gov**

*Paije Wilson and Vojtech Huser*

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### **Evaluation of Child Injury Surveillance System in Nigeria Hospital**

*Moyosore Adegboye and Sneha Anil Kumar Vaidhyam*

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### **Using Retrospective Evidence to Evaluate Publication Hedge Impact in Pathology-Related Guideline Development Projects**

*Carol F. Colasacco, AHIP and Marisol Hernandez*

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### **Visual Exploration of Literature**

*Chaeyeon Kim*

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## Professionalism & Leadership

### **A Space for Marketing the Library: A Scoping Review of Promotional Endeavors in Academic Health Sciences Libraries**

*Stefani D. Gafford, Susan C. Steelman, AHIP, and Caraline R. Annichiarico*

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### **The Benefits of Being in "Print": Getting Involved with Practical Academic Librarianship**

*Stacey Greenwell and Jennifer A. Bartlett*

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### **Back to School! Careers for Physicians in Business**

*Malisa Anderson-Strait*

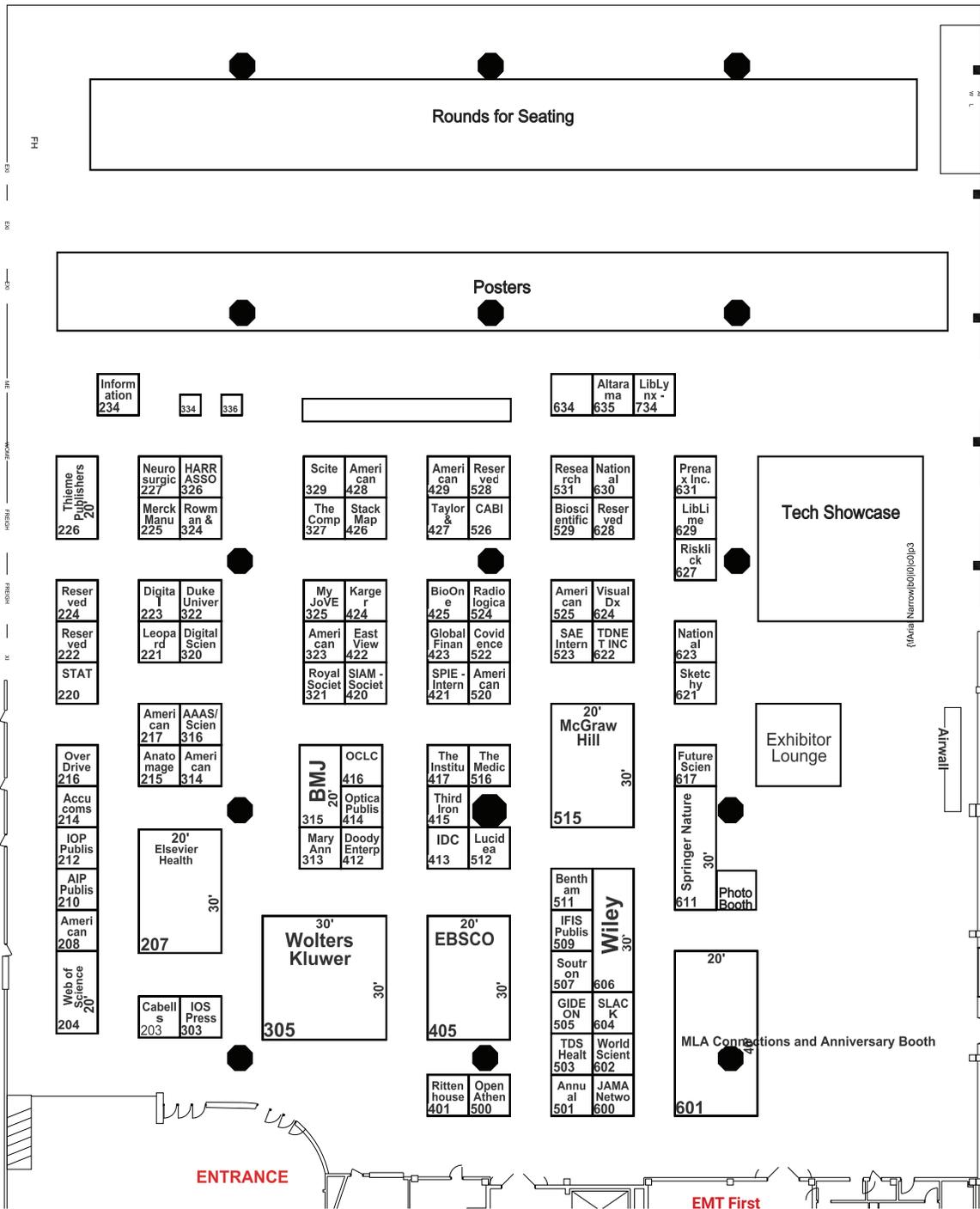
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### **Finding and Using Technical Reports: A Wealth of Information at Your Fingertips**

*Bette Finn and Patricia Kenly*

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# Exhibit Hall Map



# Exhibitors

Check the official MLA | SLA '23 app for exhibitor descriptions.

**AAAS/Science** · Booth #316

**Accucoms** · Booth #214

**AIP Publishing** · Booth #210

**Altarama Information Systems** · Booth #630

**American Academy of Pediatrics** · Booth #323

**American College of Physicians** · Booth #217

**American Mathematical Society** · Booth #520

**American Pharmacists Association (APhA)** · Booth #208

**American Physical Society** · Booth #428

**American Psychiatric Association Publishing** · Booth #525

**American Psychological Association** · Booth #314

**American Society of Mechanical Engineers (ASME)** · Booth #429

**AnatomaGe** · Booth #215

**Annual Reviews** · Booth #501

**Association of Independent Information**

**Professional (AIIP)** · Tabletop

**Bentham Science Publishers** · Booth #511

**BioOne** · Booth #425

**Bioscientifica** · Booth #529

**BMJ** · Booth #315

**Cabells** · Booth # 203

**CABI** · Booth #526

**Clarivate** · Booth #204

**Couranto** · Tabletop

**Covidence** · Booth #522

**Digital Science** · Booth #223

**Digital Science UK Limited - Overleaf** · Booth #320

**Doody Enterprises, Inc.** · Booth #412

**Duke University Press** · Booth #322

**East View Information Services** · Booth #422

**EBSCO Health** · Booth #405

**Elsevier** · Booth #207

**Future Science Group** · Booth #617

**GIDEON Online** · Booth #505

**Global Financial Data** · Booth #423

**Harrassowitz** · Booth #326

**Health Affairs** · Booth #224

**IDC** · Booth #413

**IET - The Institution of Engineering and  
Technology** · Booth #417

**IFIS Publishing** · Booth #509

**Information Today, Inc.** · Booth #234

**IOP Publishing** · Booth #212

**IOS Press** · Booth #303

**JAMA Network** · Booth #600

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**National Center for Health Statistics** · Booth #630

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**OCLC** · Booth #416

**OpenAthens** · Booth #500

**Optica Publishing Group (formerly OSA)** · Booth #414

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**World Scientific Publishing** · Booth #602



# Detroit Dining Guide

Many Detroit establishments are closed on Sundays, Mondays, or Tuesdays. Please check ahead.

## Quick Bites Around Huntington Place

**Cork and Grind**

**Made in Detroit Food Court**

**Polish Cuisine**

**Motown Burgers, Hot Dogs, Fries**

**Italian Kitchen**

**Build a Salad**

**Panini Corner**

**TCF Deli and Bakery**

**Grab 'n Go**

**24 Grille (0.3 mi)**

**Andiamo Detroit Riverfront (0.3 mi)**

**Dime Store (0.3 mi)**

**Grand Trunk Pub (0.3)**

**Grille Room at The Detroit Club**

**London Chop House (0.2 mi)**

**Maru (0.3 mi)**

**Parc (0.4 mi)**

**The Apparatus Room (<0.1 mi)**

## Alphabetical List of Restaurants

**24grille** · 1020 Washington Blvd · Reservations: No · New American \$\$

**7 Greens Detroit Salad Co.** · 1222 Liberty St · Reservations: No · Salads \$\$

**American Coney Island** · 114 W Lafayette Blvd · Reservations: No · Coney Dogs \$

**Anchor Bar Detroit** · 450 W Fort St · Reservations: No · Bar & Grill \$

**Andiamo Detroit Riverfront** · 400 Renaissance Center A-03 · Reservations: Yes · Italian \$\$\$

**Anita's Kitchen** · 150 W Jefferson Ave · Reservations: No · Mediterranean \$

**Apparatus Room** · 250 W Larned St · Reservations: Yes · New American \$\$\$

**Astoria Pastry Shop** · 541 Monroe St · Reservations: No · Bakery \$\$

**Athens Souvlaki Downtown** · 645 Griswold St, Ste 137 · Reservations: No · Greek \$

**Batch Brewing Company** · 1400 Porter St · Reservations: No · Brewery \$\$

**Besa · 600 Woodward Ave** · Reservations: Yes · New American \$\$\$

**Buddy's Pizza** · 1565 Broadway St · Reservations: Yes · Pizza \$\$

**Caucus Club Detroit** · 150 W Congress St · Reservations: Yes · Steakhouse \$\$\$

**Central Kitchen + Bar** · 660 Woodward Ave #4A · Reservations: Yes · New American \$\$

**Chartreuse Kitchen & Cocktails** · 15 E Kirby St, Ste D · Reservations: Yes · Tapas \$\$\$

**Checker Bar Detroit** · 124 Cadillac Sq · Reservations: No · Bar & Grill \$\$



## Alphabetical List of Restaurants (continued)

- Detroit Beer Company** · 1529 Broadway St · Reservations: No · Brewery \$\$
- Dime Store** · 719 Griswold St #180 · Reservations: No · Brunch \$\$
- Downtown Louie's** · 30 Clifford St · Reservations: Yes · American \$\$\$
- Firebird Tavern** · 419 Monroe St · Reservations: No · Bar & Grill \$\$
- Fishbone's – Detroit** · 400 Monroe St · Reservations: Yes · Seafood \$\$
- Flood's Bar & Grill** · 731 St Antoine · Reservations: No · Bar & Grill \$\$
- Grandma Bob's** · 2135 Michigan Ave · Reservations: No · Pizza \$\$
- Grand Trunk Pub** · 612 Woodward Ave · Reservations: No · Bar & Grill \$\$
- Grey Ghost** · 47 Watson St · Reservations: Yes · New American \$\$\$
- Ham Shop Cafe** · 330 Monroe St · Reservations: No · New American \$\$
- Highlands** · 400 Renaissance Center Fl 71 · Reservations: Yes · New American \$\$\$\$
- Joe Muer Seafood** · 400 Renaissance Center #1404 · Reservations: Yes · Seafood \$\$\$\$
- Lafayette Coney Island** · 118 W Lafayette Blvd · Reservations: No · Coney Dogs \$
- Leila** · 1245 Griswold St · Reservations: Yes · Lebanese \$\$\$
- Loco's Tex-Mex Grille** · 454 E Lafayette St · Reservations: No · Tex-Mex \$\$
- London Chop House** · 155 W Congress St · Reservations: Yes · Steakhouse \$\$\$\$
- Lumen** · 1903 Grand River Ave · Reservations: Yes · New American \$\$
- Maru Sushi & Grill** · 160 W Fort St · Reservations: Yes · Sushi & Japanese \$\$\$
- Mike's Kabob Grille** · 719 Griswold St, Ste 140 · Reservations: No · Mediterranean \$\$
- Minnie's Detroit** · 546 E Larned St · Reservations: No · Bar & Grill \$\$
- Mootz Pizzeria + Bar** · 1230 Library St · Reservations: Yes · Pizza \$\$
- Motor City Kitchen** · 525 W Lafayette Blvd · Reservations: No · Sports Bar \$\$
- Mudgie's Deli and Wine Shop** · 1411 Brooklyn St · Reservations: No · Deli \$\$
- Nathan's Deli** · 581 E Jefferson · Reservations: No · Deli \$\$
- Niki's Pizza** · 735 Beabien Blvd · Reservations: Yes · Pizza \$\$
- Oak & Reel** · 2921 E Grand Blvd, Ste 100 · Reservations: Yes · Italian & Seafood \$\$\$\$
- Ottava Via** · 1400 Michigan Ave · Reservations: Yes · Italian \$\$
- Parc** · 800 Woodward Ave · Reservations: Yes · New American \$\$\$\$
- Pegasus Taverna** · 558 Monroe St · Reservations: No · Greek \$\$
- Pizza Cat Max** · 407 E Fort St · Reservations: No · Pizza \$\$
- Potbelly** · 400 Renaissance Center, Ste 1304 · Reservations: No · Deli \$
- Queens Bar Detroit** · 35 E Grand River Ave · Reservations: No · Bar & Grill \$
- San Morello** · 1400 Woodward Ave · Reservations: Yes · Italian \$\$\$
- Savannah Blue** · 1431 Times Square · Reservations: Yes · Soul Food \$\$
- Shake Shack** · 660 Woodward Ave · Reservations: No · Burgers \$\$
- Sheeba Express** · 1366 W Fort St · Reservations: No · Mediterranean \$\$
- Sloppy Crab** · 519 E Jefferson · Reservations: Yes · Seafood \$\$
- Slow's Bar BQ** · 2138 Michigan Ave · Reservations: Yes · BBQ \$\$
- StandBy** · 225 Gratiot Ave · Reservations: Yes · New American \$\$
- Supergeil** · 2442 Michigan Ave · Reservations: Yes · Mediterranean \$\$
- Sweet Water Tavern** · 400 E Congress St · Reservations: No · New American \$\$
- Terrace Cafe** · 150 W Jefferson Ave #150 · Reservations: No · Café \$
- The Apparatus Room** · 250 W Larned St · Reservations: No · New American \$\$\$
- Texas de Brazil – Detroit** · 1000 Woodward Ave Ste 1B07A · Reservations: Yes · Steakhouse \$\$\$\$
- Townhouse Detroit** · 500 Woodward Ave · Reservations: Yes · New American \$\$
- Warda Patisserie** · 70 West Alexandrine St · Reservations: No · Bakery \$\$\$
- Woodward Coney Restaurant** · 616 Woodward Ave · Reservations: No · Breakfast & Lunch \$
- Wright & Company** · 1500 Woodward Ave, Fl 2 · Reservations: Yes · New American \$\$\$



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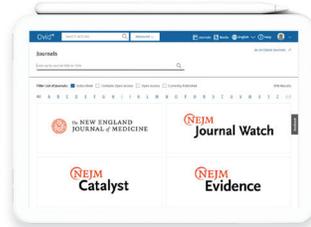
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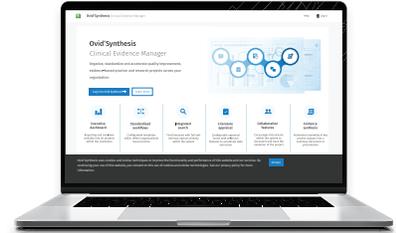


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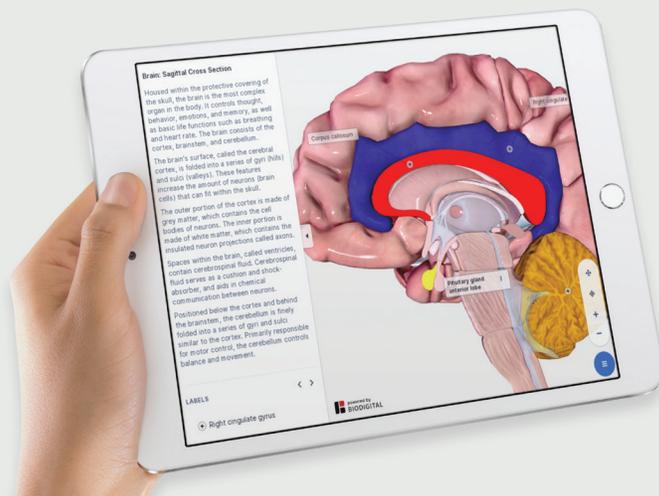


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